

Scarborough UTC News Flash

Friday 17th October 2025

INTRODUCTION

Dear Parent/Carers,

Another terrific week comes to a close, one with further improvements in attendance - thank you for making this a priority and also reductions in consequences. This is typical for this time of year as the effect of holidays taken by some at the start of term is overtaken by the number of weeks in college, coupled with Year 9 options being started and a commencement of chosen courses for these pupils.

I attended the Delta Heads Annual Conference in York on Thursday and Friday, the topics for discussion were especially thought provoking this year:

- the impact of AI on education and young people
- Delta leadership pathways, developing the next tier of Delta leaders
- Our responsibility to the climate agenda as a school and Trust
- Inclusion, helping every child to success regardless of background
- Neuroscience, how we respond to those in crisis and how a human is motivated to succeed
- DACT, the Trust charity and how we raise monies to support children venture into wider opportunities
- Ofsted, the renewed framework and how this will work
- The National RISE project and changes in the upcoming schools white paper.

In addition to this, our very own SBA Unity Stem Racing team presented to the entire audience, with a standing ovation, I couldn't have been prouder. One of those moments that goes into my very special memories place.



I am looking forward to the half term holiday, but we aren't there yet, next week in particular, with two year groups out on Work Experience we get the chance to drill down deeply into the other year groups. Year 12 will receive their subject progress proforma and these will enable parents and students to understand if they are on track and ready to be permitted to leave college in their non taught sessions, parents keep an eye out for this. Year 9 and Year 10 will be closely checked for attendance and behaviour and will be rewarded as part of the end of half term celebration.

Lastly, please do consider and be courteous to our neighbours by ensuring you drop off and pick up students from the everyone active car park and not from the street outside college, thank you.

Thank you for your continued support.

Helen Dowds
Principal

WORK EXPERIENCE

Work Experience Placements - Y11/13 - October 20-24th 2025

Next week our Y11 and Y13 students will be out of college attending their work experience placements. Students should have been using time this week to make contact with their employer to introduce themselves and check information, such as where to report to on Monday morning, what they should wear for their placement and arrangements for breaks and lunch. We wish our students every success with their chosen employers; if there are any concerns or queries during the week don't hesitate to contact us.

Work Experience Placements - Y10/12 - February 9-13th 2026

Our Y10/12 students are now at the beginning of their work experience journey; presentations and information have been issued by tutors this week. Students are now tasked with finding a placement ASAP, the details of which will need to be inputted to an online portal by 6th November 2025. Students cannot undertake placements at their usual part-time place of work, unless they are doing so unpaid, or where they would be in a lone working environment.

Once students have inputted their placement information to the Connect portal our supporting organisation, NYBEP, will arrange a health and safety visit to the employer and complete a risk assessment. Assuming that all health and safety procedures and insurances are in place at the organisation, confirmation of the placement will then be issued to the student.

Login details for the Connect portal have been emailed to all students college email addresses. A Microsoft Teams online classroom is available with further information - students can join this with the code: **gf21nwy**.

The online Connect Portal can be accessed via link:

<https://nybep.ceconnect.co.uk/login>

If you have any queries about how you can support your child in securing a placement, or the process in general, don't hesitate to get in touch with us.

RESTART A HEART – YEAR 9

This week year 9 took part in Restart a Heart Day, a national initiative to raise awareness of CPR, and to teach life saving skills. Students were able to watch a video about the importance of CPR and the life saving benefits, as well as watching demonstrations from the trainers, before getting stuck in themselves to the tune of Baby Shark. The trainers were thoroughly impressed with the students' efforts, and praised their insightful questions. Our huge thanks go to the Yorkshire Ambulance Service and the volunteers who attended, for their time and expertise, and our apologies to parents who may hear Baby Shark over the weekend as a result!



JCQ INFORMATION FOR CANDIDATES



Information for candidates AI (Artificial Intelligence and assessments)

What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



What is an AI tool?

AI tools are applications, such as ChatGPT, Snapchat My AI, Google and Google translate. There are many more!*



*The list of certain suppliers of AI-related products is for information purposes only and does not constitute an endorsement by JCQ and awarding bodies. It is each centre's responsibility to investigate and verify any suppliers they use, including any terms and conditions which govern the sale or use of the supplier's products. The list provided is not exhaustive.

When can I use AI?

- Your teachers may use it in class when teaching the course, but remember teaching in the classroom is not an exam!
- There are some assessments where you can use AI – your teachers will tell you if you can or cannot use an AI tool.
- Remember, the rules are different for different assessments and subjects, so always check with your teachers first!
- When an AI tool is allowed, **you must acknowledge**** the AI tools and the material produced by the AI tool that you have used in your work. If you do not acknowledge AI use, it will be **considered as cheating**.



When can I not use an AI tool?

- AI tools cannot be used in an exam or any other assessment where exam rules apply.
- This is what exam boards call **AI misuse and is a form of cheating**.



****Acknowledgment** – When producing a piece of work, if you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is known as referencing. You must make sure that you give detailed references for everything in your work which is not in your own words, for example, ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2025.

IF YOU USE AN AI TOOL, YOU CANNOT GET MARKS FOR WHAT THE AI TOOL HAS PRODUCED, AS IT IS NOT YOUR OWN WORK

If I'm allowed to use AI, how is this breaking the rules?

- AI misuse is when you use an AI tool in an exam or assessment where you are not allowed to; and/or
- Where you use an AI tool to create work and then say it's your own.



How to make sure you don't misuse AI

DECLARE

- Remember to sign your declaration form when handing in your work for final assessment.
- Your signature on the declaration form tells your teacher and the exam board that you are saying all the work you're handing in is your own.
- If you have used an AI tool, **you must declare***** that you have used it before signing the declaration form!

*****Declare** – this means that when you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

ACKNOWLEDGE

If you are allowed to use an AI tool in your assessment (remember to check!), you must do the following:

- reference the AI tool you have used
- give the date of when the AI tool generated the content
- give details of how you used it.
- save screenshots of what you have asked or instructed the AI tool to do and what answer the AI gave you, and include this with the work submitted.

LAST
CHECKS



Know
the rules



Check with
your teachers



ACKNOWLEDGE
and DECLARE



EFFECTIVE FROM 1 SEPTEMBER 2025

SCARBOROUGH LIBRARY PRESENTS INTO THE LIGHT

Scarborough Library are delighted to be hosting a groundbreaking exhibition celebrating Black British Ballet from the 4th-27th November.

Black dancers have been present in British ballet from at least the 1940s onwards but the presence and contribution of these pioneers has been largely forgotten.

Into the Light: The Pioneers of Black British Ballet exhibition at Scarborough Library aims to change this by celebrating the lives of these trailblazers. The exhibition brings together archive photography, film and news items alongside new interviews with the dancers themselves.

Scarborough Library Presents

INTO THE LIGHT

The Pioneers of Black British Ballet

4th-27th November



**A groundbreaking exhibition
celebrating trailblazing black dancers**

Scarborough Library Opening Times:
Monday 9:00-17:30
Tuesday 9:00-17:30
Wednesday 9:00-17:30
Thursday 9:00-19:00
Friday 9:00-17:30
Saturday 9:00-16:00

NORTH YORKSHIRE COUNCIL – WELLBEING FOR EVERY SCHOOL PARENT



TOGETHERNESS

NHS

An update on
**WELLBEING FOR
EVERY SCHOOL PARENT**

Your NHS learning space created by psychologists

October 2025

As the new term is now well and truly underway, we're delighted to share some helpful resources for parents experiencing all the big emotions of growing children.

TogetherNESS is the new face of **insurplace**, the NHS emotional health digital learning hub funded in your area to provide your family with **free access** to expert learning about childhood development, wellbeing, brain changes, and much more to help you to connect with your children and make sure they thrive.

Here's a quick round up of what we think is great on TogetherNESS for this half term.

**The parent pathway to better relationships
and behaviour**



**Understanding your child:
from toddler to teenager**

Online learning journey to empower your parenting anytime,
anywhere

[\(bitesize e-learning\)](#)

**Adolescence: Tools for teens to help protect
mental health**



**Learning resources on
teenage brain development**

Including teen reviews of the online learning pathways for young
people

[\(series of 1 minute video reviews\)](#)

**5 things to protect your mental health
whatever happens**



**TogetherNESS ideas for
World Mental Health Day 2025**

Ideas to help care for your wellbeing everyday and the secret to
emotional resilience

[\(3 minute read\)](#)

**Falling out and making up: parent
relationships**



**Life skills for arguing and
healthy grown up relationships**

Resources to help you model falling out and making up for your
children

[\(short films and quick reads\)](#)

**Thinking about SEND and emotional
wellbeing?**



**Understanding your child
with additional needs**

Online learning pathway to help you connect with your unique child

[\(bitesize e-learning\)](#)

**Expert insights for your parenting: meet our
TogetherNESS team**



**Follow us on TikTok
or Instagram**

Short films on sleep, toddler tantrums, school behaviour, teenagers
and much more

[\(bitesize video content\)](#)

FREE ACCESS

You're receiving this update as your school is based in a free (pre-paid, funded) access area for togetherness.co.uk

Find the **Free Access Checker** in the pathway library to unlock free online learning that could change your relationship with
your child for the better.

Evidence based - Created in the NHS - Private and available anytime, anywhere

Follow TogetherNESS on social media



TOGETHERNESS

www.togetherness.co.uk

0121 296 4448

togetherness@uhb.nhs.uk

SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via MCAS. Lanyards are required for identification for all working staff within the building. Students who forget such items must sign into college manually and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

All students who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: dsl@scarboroughutc.org.uk

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

ATTENDANCE

It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Data and Attendance Officer. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Absences for medical reasons will only be authorised if evidence is provided, and it remains the responsibility of parents to provide this evidence. Acceptable evidence includes appointment letters or texts, and photographs of prescriptions or medications showing the name & date. These can be emailed to the enquiries email address or handed in/ shown at Reception.

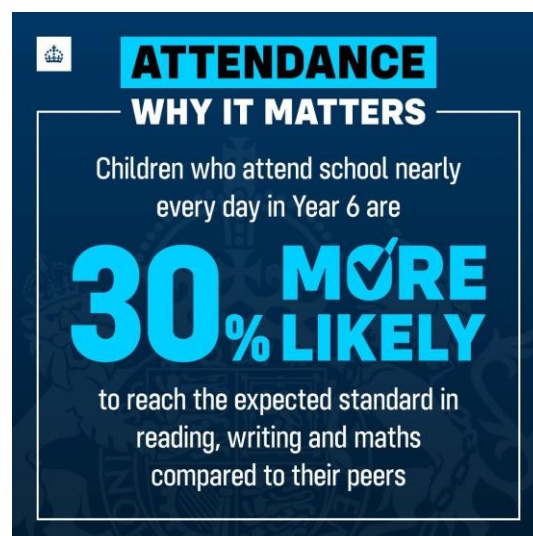
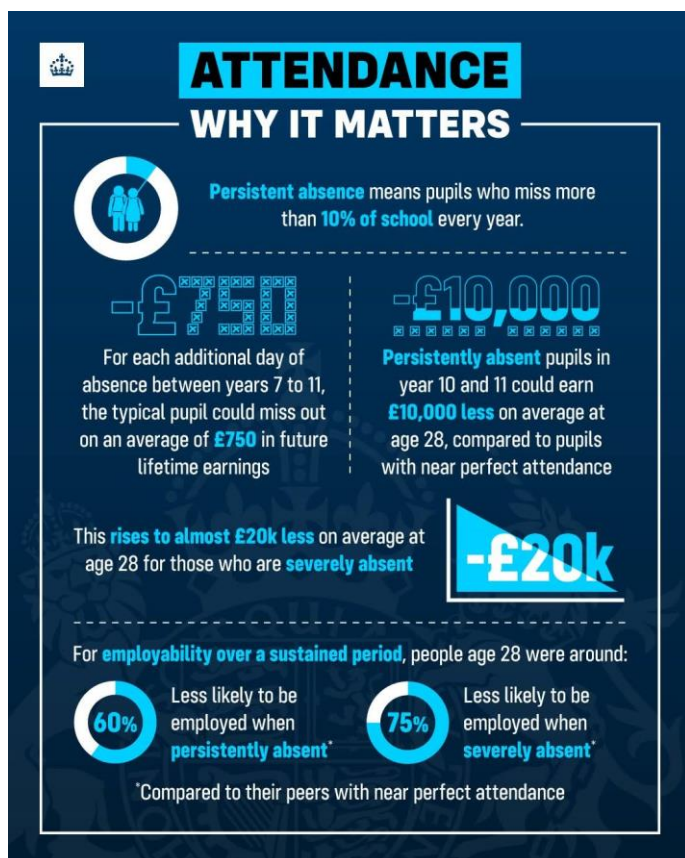
Attendance will always be a continual reminder. Excellent attendance is above 96.5%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment.

All students with 100% receive 10 professional points per week. Student above the 96.5 target receive 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYC attendance team to address attendance concerns at the earliest stage.

Attendance Focus

Student support to achieve excellent attendance is vital. In addition to support from our attendance team. Students will receive regular attendance support sessions in college and actions on home -visits will be scaled up.



ACADEMIC YEAR DATES	
Half Term Holiday	Monday 27 th October-Friday 31 st October 2025
Professional Development Training Day	Friday 28 th November 2025
Christmas Holiday	Monday 22 nd December 2025-Friday 2 nd January 2026
Professional Development Training Day	Monday 5 th January 2026
Spring Term starts for pupils	Tuesday 6 th January 2026
Half Term Holiday	Monday 16 th February-Friday 20 th February

	2026
Easter Holiday	Monday 30 th March-Friday 10 th April 2026
Summer Term starts for pupils	Monday 13 th April 2026
Bank Holiday	Monday 4 th May 2026
Half Term Holiday	Monday 25 th May-Friday 29 th May 2026
Summer Term Ends	Friday 17 th July 2026
Professional Development Training Day	Monday 20 th July 2026

For the academic year 2026-2027 please consult the North Yorkshire Council website