

Scarborough UTC News Flash

Friday 10th October 2025

INTRODUCTION

Dear Parent/Carers,

What a fabulous week! We saw the return of our “conquering heroes” from Singapore. They had literally touched base on UK soil just before they were presenting to the entire Scarborough Business Ambassadors community at the Spa. They were heralded by all involved and their speech was so moving it had much of the audience in tears. I cannot say a big enough or deep enough thank you to Mr Shephard for being the lynch pin that brings this together; what and who he doesn’t know in this arena isn’t worth knowing! As a result of the success, we have now been invited to present at the Delta Annual Conference next week under the umbrella of “celebrating success”. To be picked to present from over 65 Trust schools is a real honour – watch this space for photos next week.

Year 10-11 Parents – Bromcom

As part of the move to Delta our behaviour system was realigned to meet the needs of the Trust. As such the only negative behaviour codes that get a negative points total are: C4 = -1, C5 = -3 and C6 = -5. This is clearly different to what you are used to, last year we had stage 1 = -1, stage 2 = -2 etc. As a result some parents may look at a points total of lets say -8, compare this to last year at -50 and think their child is really improved. Now, this may be the case, but it also may not. **Please check Bromcom carefully looking at the comments made, as your child may have multiple C1-C3 which do not count in the new methodology in terms of points – the comments will help you to understand how your child is operating on a day to day basis.**

Year 9

Year 9 have this week chosen their options. Every child has been placed in the specialism of their choice. We have had to have a conversation with 6 students around Geography and Computer Science, but this has now been resolved. Students should come prepared for anything on Monday as the timetable will be changed over the weekend and it is possible they may have PE when they wouldn’t have had PE up to now.

Thank you for your continued support.

Helen Dowds
Principal

Year 9 Foundation

As we approach the end of the six-week pathway taster of Foundation Programmable Systems, I want to make time to congratulate the new cohort of Young Professionals. They have done so much in a short space of time, and I have been highly impressed with the learning behaviours shown by the overwhelming majority of learners in each Year 9 Foundation class for Systems. This is a short version of what you have done - You've had a workshop induction (being safe) learned to identify and decode the colour bands and also measure resistors using a multimeter, build a simple circuit using a prototyping breadboard. That was a foundation to the skills and independence aspect of this taster to safely and skilfully solder some resistors and LED's, and apply heat shrink to cover bare metal parts before testing them. You have done a lot! I hope that whichever pathway you choose, you enjoy your pathway and put everything into it as you will get more out if you put more in! I've had an awesome time meeting you and working with you in our curriculum area - good luck with your next stages!

Year 10 Programmable Systems - Making and Testing Electronic Circuits

With the start of the course, we have been looking at using electrical / electronic computer aided design in order to create a circuit. The examination board set a new task each year. This year's set assignment is to create a Musical Metronome which can be adjustable and create a noise for a short time to help a band keep accurate time. Our current students are showing strong skills using CAD, as it builds on their skills from the foundation year. The employability skills and professional values shown have also helped the small number of new Y10 students not feel overwhelmed and to settle in and be positive - so I'd like to extend a big thank you to JA, NH, DF and LJA.

Handing in work for assessment - interim review Y10 - The transition to MS Teams is now up and running and everyone has a deadline this week to hand in their coursework for interim assessment - so that's reminder if you've not yet submitted your R048 coursework - It's due in today 10/10/25. If you or your child are unsure about home access - read on.

Y10 Home access and Homework

I'll be adding Quizlet homework for Y10 groups to complete each week as a pre-reading and warm up to each new week - so I'd like parents to just check in with their child to see that they can access their school accounts from home. All student one drive documents are accessible by students using their Scarborough UTC email address and password. I asked our IT Service and Support if they had any useful links for students and parents and they kindly provided this link - [Many useful student and parent home links from Delta](#) - It will be important for parents to know that Year 10 homework will be based on the examination topics, and will always be set on a Friday - to be completed for the lessons the following week on Wednesday, Thursday and Friday. There is a sequence of 16 Quizlet based homework tasks. Sometimes your child will bring home a question booklet to complete, sometimes it will

be an online task - please can you contact IT support in college or message your child's tutor if they are unable to access their college one drive account. As we can help with that.

Some Y10 feedback about the STEM trip on Tuesday:

I really enjoyed the interactivity of the stalls, and they worked as a great conversation starter. I was impressed with Anglo American, Alexander Dennis, McCain and had a great chat with all of them. It made me think more about electrical engineering after seeing the huge number of opportunities in it in the local area.

I was quite inspired by Mainprize Offshore, because they were very respectful and had some interesting things that they said. I believe it has helped me think about my career and what I want to do in future. It helped as I know what qualifications are needed and also what they did to get their job. AP. The Royal Navy were good and helpful to talk about engineering on ships, Tom from the NHS was also good to speak to about engineering. SM McCain had some great games using pneumatics and I had a good conversation about what they do and also about apprenticeships. I enjoyed the Anglo-American stand because I had a nice conversation about what they do and what their plans were going forward.

It has helped me with my job choices because I wasn't sure before I went, I didn't know what job to do in the future but now I do know what I want to do now. There were lots of nice things like the robot dog (Drax) and the grip strength test were very fun. I enjoyed the glasses that the NHS did. It helped me understand more about apprenticeships. JOM

Very good talking to all different employers, good speaking to electrical and plumbing engineers for the NHS (Tom) HL

I thought it was good that Mainprize had models of their ships and their engines and you could see what they were like. They all tried to make it fun with prize wheels and sweets and exciting tasks. This has helped me look for jobs. BM

I was interested with the Plaxtons stand and the Yorkshire Heritage Group. I enjoyed all the interactive things and with getting free things! AO I consumed a lot of information from most of the employers on what pathways or qualifications you need to get a job at their company CM

The things I genuinely enjoyed at the Scarborough STEM week is leaning and looking at the stuff they had there. Like this 3D printed connect 4 set that automatically sorts itself after every game to prepare for the next game.

Y11 Programmable Systems - Developing Programmable Systems

Year 11 are well on with their final coursework project, to design, simulate and test a program for an electronic pet, before downloading it onto a microcontroller and testing that the downloaded system works on hardware, as well as within our electrical / electronic computer aided design package in college. This follows on from adding and connecting components to a microcontroller system in the summer term last year, and some pre-assessment programming warm-ups which we have been doing in the first 5 weeks.

Handing in work for assessment - interim review Y11 - The transition to MS Teams is up and running all Y11 have a deadline this week to hand in their coursework for interim assessment - so that's reminder if you've not yet submitted your R049 coursework - It's due in today 10/10/25. If your child is unsure about home access - read on.

Y11 Home access and Homework

I'll be adding Quizlet homework for all students in final year classes to complete, along with a retrieval short quiz sheet to bring. I'd like parents to just check in with their child to see that they can access their school accounts from home. All student one drive documents are accessible by students using their Scarborough UTC email address and password. I asked our IT Service and Support if they had any useful links for students and parents and they kindly provided this link - [Many useful student and parent home links from Delta](#) - It will be important for parents to know that Year 11 homework will be based on the examination topics, and will always be set on a Wednesday - to be completed for the lessons the following week on Monday or Wednesday. There is a sequence of 16 Quizlet based homework tasks - these are linked to the Revision guide that your child will be given next week, and the answers to the homework can also be found by reading and checking the topic area given in the homework. Please can you contact IT support in college or message your child's tutor if they are unable to access their college one drive account. As we can help with that 😊

Sixth Form Engineering -Electrical and Electronic Pathway

We've made a fantastic start with both Y12 and Y13, and I'm impressed with the commitment to excellence and hard work that I have seen so far. Homework is set each week, and all students have 4 hours of timetabled independent study lessons to write up their classwork notes and collate their practical photos, and work on their coursework assignments. With us putting key responsibilities on the Sixth Form to keep up and complete their work, using study periods as appropriate, if I contact you about anything coursework related, it means that your child may need a bit of support with organising their time. All students have been set a task to create and regularly add to a careers document with useful college and employer links. Well done to AP in Y12 - his conversations this week at Scarborough STEM week at the Spa, and his commitment to this career pathway have seen him make a link to discuss a work experience placement with Dale Power Solutions. They are one of the UK's largest suppliers of uninterruptible power supplies (UPS) and emergency backup generators, and along with many businesses which are part of Scarborough Business Ambassadors were part of a fantastic trip that we all made on Tuesday to the Spa.

Have a great weekend,
Mr Brown

SCARBOROUGH STEM WEEK

This week we were once again delighted to be able to attend Scarborough STEM Week at Scarborough Spa, as both an exhibitor and as visitors. Students were able to look around the various stands, talk to employers and try their hands at the various activities on offer. This is

such a great opportunity for them to interact with employers and get hands on with the different things on offer, even the creepy crawlies!



We were also excited to be able to show off what we offer as a college, with our student ambassadors leading the way in what makes us special and how we can help them achieve their aspirations. Even those as young as primary school were excited to talk to us, see what we're about, and try on our F1 racing helmet, showing it's never too early to get involved with STEM.



COMBINED CADET FORCE

Firstly, I would like to welcome all of our new cadets to the Combined Cadet Force. It is great to see many new and old faces and give many opportunities to travel and gain qualifications. The aim of our sessions every Friday is to instil military-like values into the cadets, teaching them a Royal Navy approved syllabus alongside Naval drill, Practical Leadership Tasks (PLT's) and receiving talks & lessons from external guests from a military or public service career.

Over the past few weeks, the cadets have had a taste of some basic Naval Drill, the Royal Navy approved syllabus & a go at a Practical Leadership Task. I hope that all of the cadets new & old have enjoyed the start back so far.

In the coming days, a letter will be sent out to all parents of cadets who are above the age of 14 to indicate our intent to send some cadets away in March, 2026. The Combined Cadet Force offers a range of qualifications which include Powerboating, Sailing, Junior & Senior Leadership, Band, Kayaking and much more. Between the 22nd and 27th of March, 2026 there are 3 courses running concurrently, Junior Leadership which is to give the cadets a taste of being a leader, this also allows cadets to surpass the rank of Able Cadet and progress to Leading Hand Cadet (more senior cadets of our contingent), Dingy Sailing Level 1 & 2 which is a Royal Yachting Association qualification on sailing and Powerboat Level 2, again, governed by the Royal Yachting Association and is a qualification accepted internationally. The costs for these courses will be no more than £30. More information will be given on the letter.

In the coming weeks we have some exciting activities planned and some guest speakers coming in to give lessons to the cadets on personal safety. If there are any concerns with regards to the Combined Cadet Force please do not hesitate to contact myself at LinesM1@scarboroughutc.org.uk or the Contingent Commander at HeyesJ@scarboroughutc.org.uk. Both myself, the Contingent Commander and the Cadet Force Adult Volunteers are looking forward to what we hope to be an exciting and interesting year ahead.

Sub-Lieutenant Mitchell Lines
School Staff Instructor



ENGINEERING ENTERPRISE CLUB - THURSDAY 4-5PM

The engineering team provides an afterschool club every Thursday 4pm-5pm, which is free for students to attend, and is a great opportunity for them to put into practice the skills they are learning during college hours. At the moment, students will have the opportunity to build their skills and make the spider shown below.

Please remind your child that this is available to them and that if they wish to join they can speak to Mr Betts. Without student attendance the club will not be able to run from next half term, so don't miss this fantastic opportunity!



PARKING

We have written recently about car parking arrangements, and must urge you all again to please use the lower part of the CU car park for dropping off and picking up students. This is a public car park and ensures the safety of our students and staff when arriving and departing from the site. Parents should not park in our car park or stop on the tight bends of Ashburn Road. Sixth form students with their own cars should also park in this car park, and not on residential streets.

Please do also be considerate of our neighbours and do not park on Weaponness Valley Road, parallel to us. Although this is a public road it is a quiet residential area, and a sudden influx of traffic can easily cause dangerous obstructions, especially when combined with students getting into or out of vehicles. There is a large free car park at our rear which should be used, and is only a 2 minute walk for students.

Thank you for your support.

NORTH YORKSHIRE COUNCIL – CHILDREN UNDER 16 ARE ENTITLED TO NHS-FUNDED (FREE) EYEE TEST



Has your child had their eyes tested yet?

This leaflet provides important information on looking after your child's eyes and booking an eye test for children

Children in North Yorkshire should visit an optician for a free eye test

When should you get your child a free eye test?

Ideally children should start having regular eye tests from the age of 4. But they can be tested at any age, even if they can't read or speak.

How do you book a free child's eye test?

Please book your child an eye test at an opticians, even if you have no concerns about their vision. To do this contact your local opticians - use this link for local practices [Find an optician - NHS](#).

What will it cost?

Children under 16 are entitled to NHS-funded (FREE) eye tests. If your child needs glasses, they will receive a voucher to **help with the cost**.

Why should you get your child's eyes tested?

- ✓ Being able to see clearly will mean your child is able to learn and develop at school and socially.
- ✓ Eyes are still developing in early childhood. An eye test helps pick up and treat any problems. This can help to **prevent** longer-term eye problems.
- ✓ Even if you think your child has normal vision it is still important to get their eyes tested.
- ✓ They are no longer tested in school.

How can you tell if your child has an eye problem?

Some eye problems don't show any signs, so it is always best to **take your child for an eye test**.

Signs of a possible eye problem can include:

- having one eye that turns in or out
- difficulty concentrating
- behavioural problems
- headaches
- rubbing their eyes a lot
- sitting too close to the TV
- screwing up/closing one or both eyes
- holding things close to them



An eye test is very **important** especially if there's a **history** of early glasses use, childhood **eye problems**, **squint** or **lazy eye**, in your family.

Did you know?

Short-sightedness is on the rise and has been linked to a range of factors including **screen use**. Help your child's eyes stay healthy by **managing screen use** and encouraging them to **get outside often** (this helps their eyesight).

More Information:

- NHS information: [nhs.uk/conditions/eye-tests-in-children/](https://www.nhs.uk/conditions/eye-tests-in-children/)
- Find an optician: [Find an optician - NHS](#)
- Information on Vision/Eye tests **Humber and North Yorkshire ICB**
- Information on Vision/Eye tests for families in **Craven, West Yorkshire ICB**
- Looking After Your Children's Eyes - **College of Optometrists**
- Children's eye health - **Association of Optometrists**

SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via MCAS. Lanyards are required for identification for all working staff within the building. Students who forget such items must sign into college manually and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

All students who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: dsl@scarboroughutc.org.uk

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

ATTENDANCE

It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Data and Attendance Officer. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Absences for medical reasons will only be authorised if evidence is provided, and it remains the responsibility of parents to provide this evidence. Acceptable evidence includes appointment letters or texts, and photographs of prescriptions or medications showing the name & date. These can be emailed to the enquiries email address or handed in/ shown at Reception.

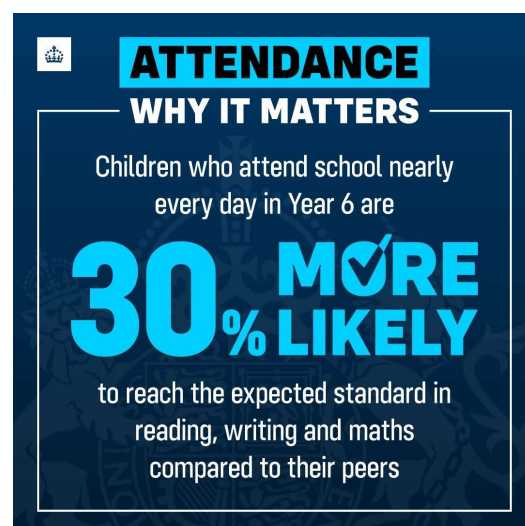
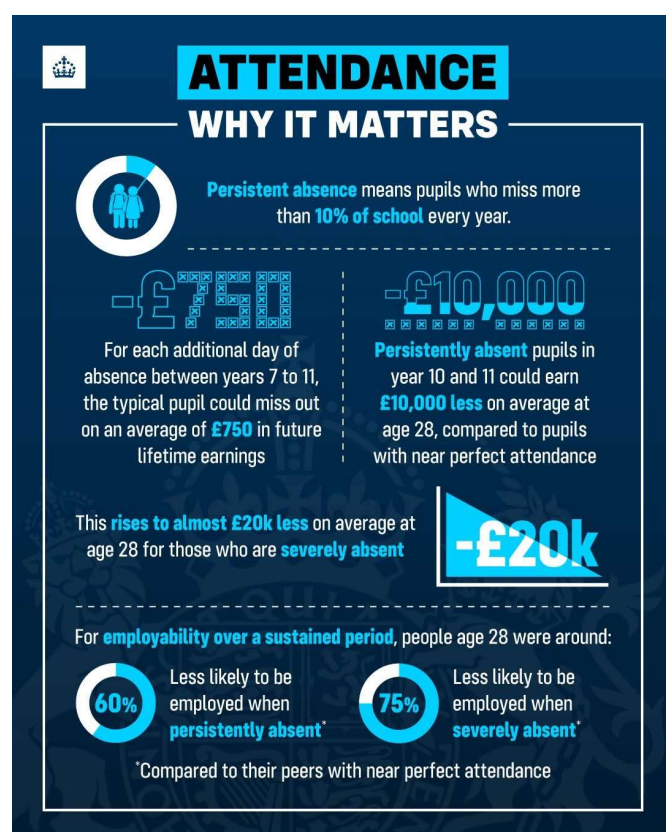
Attendance will always be a continual reminder. Excellent attendance is above 96.5%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment.

All students with 100% receive 10 professional points per week. Student above the 96.5 target receive 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYC attendance team to address attendance concerns at the earliest stage.

Attendance Focus

Student support to achieve excellent attendance is vital. In addition to support from our attendance team. Students will receive regular attendance support sessions in college and actions on home -visits will be scaled up.



ACADEMIC YEAR DATES	
Half Term Holiday	Monday 27 th October-Friday 31 st October 2025
Professional Development Training Day	Friday 28 th November 2025

Christmas Holiday	Monday 22 nd December 2025-Friday 2 nd January 2026
Professional Development Training Day	Monday 5 th January 2026
Spring Term starts for pupils	Tuesday 6 th January 2026
Half Term Holiday	Monday 16 th February-Friday 20 th February 2026
Easter Holiday	Monday 30 th March-Friday 10 th April 2026
Summer Term starts for pupils	Monday 13 th April 2026
Bank Holiday	Monday 4 th May 2026
Half Term Holiday	Monday 25 th May-Friday 29 th May 2026
Summer Term Ends	Friday 17 th July 2026
Professional Development Training Day	Monday 20 th July 2026

For the academic year 2026-2027 please consult the North Yorkshire Council website