

## Scarborough UTC News Flash

Friday 9<sup>th</sup> May 2025

### INTRODUCTION

Dear Parent/Carers,

It's been a significant week Nationally. VE Day on Thursday and the election of a new Pope! Our students have learned about both through the PD programme and through assemblies. Understanding how the voting works to elect a Pope and then observing the two-minute silence together as one at midday on Thursday. As I reflected on our VE day service, it is a mark of the high calibre of student we have here; when it really matters, they pull the stops out – they were exemplary throughout the service, and I was proud of them.

**Year 11: Week Beginning Monday 12<sup>th</sup> May: Here are the details for the week ahead, remember that all timetables and information for the exams (including the sixth form) can be found on the website using the tab parent information/exam related information.**

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Session	08:45 (Hall)	08:30 (Hall)	08:30 (Hall)	08:45 (Hall)	
1	<b>GCSE English Lit</b>	<b>GCSE Engineering design</b>	<b>GCSE Geography</b> or normal lesson	<b>GCSE Maths</b> (non-calc)	Science Masterclass
2	<b>GCSE English Lit</b>	Science Masterclass	<b>GCSE Geography</b> or normal lesson	<b>GCSE Maths</b>	Science Masterclass
3	Design or Computer Science Masterclass or Normal Lesson	Science Masterclass	Maths masterclass	Normal lesson	Science Masterclass
4	<b>GCSE Computer Science</b> or Normal Lesson	<b>GCSE Biology</b>	Maths masterclass	Normal lesson	English Masterclass
5	Science Masterclass	Geography Masterclass or normal lesson	x	Normal lesson	English Masterclass
6	Design Master Class or Normal lesson	Geography Masterclass or normal lesson	x	Normal lesson	English Masterclass

Please note that in the weeks ahead, exams for English and Maths start at 09:30 to allow all students to take part in compulsory Breakfast sessions from 08:45-09:20.

All other morning exams start at 09:00, their breakfast sessions are from 08:30 to 08:55.

**Governor vacancy:**

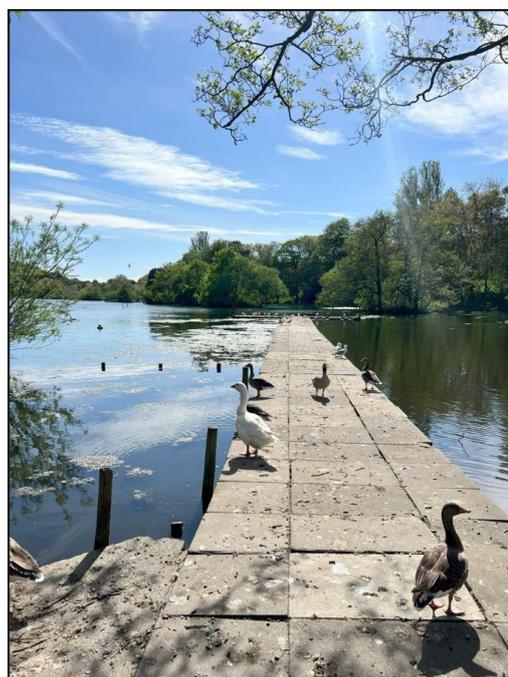
Do you have 10-15 hours to spare over a year? Are you interested in how the UTC works and feel you have skills which could support us to improve further? We have a Governor vacancy to fill; this takes up 5, 2-hour meetings a year, plus drop ins and events. If you think you might be interested, please email me directly on [h.dowds@su.coastandvale.academy](mailto:h.dowds@su.coastandvale.academy), we can then arrange to meet and talk in more detail. Thanks in advance.

*Helen Dowds*

*Principal*

## COMBINED CADET FORCE AND DUKE OF EDINBURGH'S AWARD

Last week, DofE and CCF got together to walk from SUTC to the Mere. Students got together in small groups setting off with trepidation to the Mere where we met up again and decided on a brief circular walk around the Mere itself, with an ice cream at the end! The sun was shining and the wildlife, mostly geese, was abundant. The cadets and DofE group were as impeccable as ever and the ice cream was well-deserved!



## VOLUNTEER POLICE CADET RECRUITMENT 2025

### **Police Cadet recruitment is now open!**

Are you a young person aged 13 – 18 years old who is looking to learn new skills, learn about Policing and make a difference to your local community? Why not apply to join the North Yorkshire Volunteer Police Cadets?

We are recruiting for our 2025 cohort of new Volunteer Police Cadets, and successful applicants will join their units in September 2025.

Our units that are recruiting include:

Harrogate – Monday 6-8pm

Scarborough – Monday 6-8pm

Malton – Wednesday 6-8pm

Catterick – Thursday 6-8pm

### **Why should you join Police Cadets?**

- Learn new skills.
- Support your local community through volunteering and social action projects.
- Take part in fun and exciting activities.
- Make new friends.
- Gain an insight into British policing.
- Challenge yourself to learn and develop new skills.

Our Police Cadets meet once a week on a weekday evening during term time, there will be an expectation to attend sessions weekly where possible and take part in occasional activities and events such as volunteering on evenings and weekends. You will be provided with a uniform and will follow a structured programme about policing, skills and basic law.

After your initial training, there is an attestation ceremony, after which you will be able to undertake activities outside of the session environment.

Cadet sessions will include physical activities, drill and visits from various departments within North Yorkshire Police such as the Dog Section, Roads Policing and Crime Scene Investigation units just to name a few!

### **How to apply**

If you would like the opportunity to join our Police Cadets you will need to complete the online expression of interest, these applications will then be shortlisted. After this we will invite people for an interview which will take place in the form of an online or in person meeting.

We welcome cadets from any background, social group, gender, ethnicity, ability / disability and whether you have an interest in the police or not.

## Application

Please Click this link [Vacancies](#) to access Application.

## Further information

Applications close at 9am on Thursday 15th May 2025.

We will be looking to hold interviews week commencing 26th May 2025.

If you have any questions, please get in touch by contacting:

Gina Cormack, Cadets Liaison Officer for the Harrogate and Malton units -  
[gina.cormack@northyorkshire.police.uk](mailto:gina.cormack@northyorkshire.police.uk)

Sarah-Jayne Byrom, Cadets Liaison Officer for Scarborough and Catterick units –  
[sarah-jayne.byrom1@northyorkshire.police.uk](mailto:sarah-jayne.byrom1@northyorkshire.police.uk)

## MENTAL HEALTH AWARENESS WEEK



This year, mental health awareness week focusses on the idea of community and takes place from 12th to 18th May 2025.

This Mental Health Awareness Week is an opportunity to celebrate the power and importance of community. Connecting with those around us that share similar beliefs and values can really help us to maintain our mental health and wellbeing. We thrive when we have strong, safe and positive connections with other people. Engaging with communities can provide a sense of belonging, safety, support in hard times, and give us a sense purpose.

There is lots of support out there if you feel that you need help with your mental health including...



There are many different types of community that you may wish to join or already be a part of such as :



Being part of a community can help us feel happier and we may feel life is more enjoyable. Communities can also help us to feel like we have a space where we feel safe to express ourselves. Being around like-minded people is likely to help you feel accepted, included and increase your sense of belonging.



## SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via parent pay. Lanyards are required for identification for all working staff within the building. Students who forget such items must sign into college manually and this adds to workload. It is our students' responsibility to ensure they are prepared for each day.

All students who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families, and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: [dsl@su.coastandvale.academy](mailto:dsl@su.coastandvale.academy)

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

## MONITOR, REPORT ENCOURAGE

All students have been issued with emails and online accounts, and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

## ATTENDANCE

It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Data and Attendance Officer. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Absences for medical reasons will only be authorised if evidence is provided, and it remains the responsibility of parents to provide this evidence. Acceptable evidence includes appointment letters or texts, and photographs of prescriptions or medications showing the name & date. These can be emailed to the enquiries email address or handed in/ shown at Reception.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment.

All students with 100% receive 10 professional points per week. Student above the 96.5 target receive 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYC attendance team to address attendance concerns at the earliest stage.

### Attendance Focus

Student support to achieve excellent attendance is vital. In addition to support from our attendance team. Students will receive regular attendance support sessions in college and actions on home -visits will be scaled up.

**ATTENDANCE**  
**WHY IT MATTERS**

 **Persistent absence** means pupils who miss more than **10% of school** every year.

 For each additional day of absence between years 7 to 11, the typical pupil could miss out on an average of **£750** in future lifetime earnings

 **Persistently absent** pupils in year 10 and 11 could earn **£10,000 less** on average at age 28, compared to pupils with near perfect attendance

This **rises to almost £20k less** on average at age 28 for those who are **severely absent**

 **-£20k**

For **employability over a sustained period**, people age 28 were around:

 **60%** Less likely to be employed when **persistently absent\***

 **75%** Less likely to be employed when **severely absent\***

\*Compared to their peers with near perfect attendance

**ATTENDANCE**  
**WHY IT MATTERS**

Children who attend school nearly every day in Year 6 are

**30% MORE LIKELY**

to reach the expected standard in reading, writing and maths compared to their peers

## YEAR 9 MOCK INTERVIEWS – THURSDAY 15<sup>TH</sup> MAY

Next week our Y9 students will take part in their first mock interview event. The event involves students being interviewed by employer and institution partners using a standard set of questions. Interviews are allocated 15 minutes each in which students have the opportunity to demonstrate and develop their communication skills. Interviewers grade student responses to each question, with students receiving this written feedback after the event. The morning gives a fantastic opportunity for students to meet our employer and institution partners, give a great first impression, and develop their employability skills. Good luck Y9 - show the interviewers how fabulous you are!

## WORLDSKILLS UK CAD COMPETITION

Our Y12 students have undertaken a computer aided design unit as a part of their OCR Technical Diploma qualification this year, with two students, Joey Wade and Ryan Leadley, demonstrating outstanding skills in the use of CAD software to produce 2D drawings and 3D models. These students applied their skills further this term by completing an entry for the WorldSkills UK Mechanical Engineering CAD competition; this involved producing a range of drawings and models of a given component within a set time. We are delighted to say that one of those students, Joey Wade, has qualified for the next stage of the competition, taking place on Wednesday 4<sup>th</sup> June. [Congratulations](#) Joey and good luck for the National Qualifiers!

## ACADEMIC YEAR DATES

Half term Holiday	Monday 26 <sup>th</sup> May-Friday 30 <sup>th</sup> May 2025
Students Return to College	Monday 2 <sup>nd</sup> June 2025
Summer Term Ends	Friday 18 <sup>th</sup> July 2025
Professional Development Training Days	Monday 21 <sup>st</sup> July and Tuesday 22 <sup>nd</sup> July 2025

**For the academic year 2025-2026 please consult the SUTC Website.**