

Scarborough UTC News Flash

Friday, 3rd May 2024

INTRODUCTION

Dear Parent and Carers,

Firstly, you didn't miss a newsflash last week – with it being training day last Friday we held this over until today. You might expect therefore a double edition, but this edition is pretty light, mainly because we are so very focussed on the examination classes in Year 13 and Year 11; these students are now only days away from the exams. The exam timetable can be found on the website: Parent Information/Exam related Information, should you find you have mislaid the copy you picked up at Parents' Evening.

Year 9 News:

This is advanced notice that the Year 9 Progress evening is on Wednesday 15th May (15:00-18:00). Parents can book slots to meet with teachers using Bromcom. If you have difficulty with this, please call school and a member of the team will help you to make appointments. Alternatively use this Bromcom help guide: <https://docs.bromcom.com/knowledge-base/how-to-book-parents-evening-appointments-using-mcas/>

We met with Year 9 today to discuss a reward trip to the beach for the last day of this half term. Any child who does not get a stage 3 and shows an improvement in their average number of stages over the next three weeks, plus has over 95% attendance, will be eligible to participate.

Year 10 News:



Last week saw 11 students from Year 10 reach graduation for their work in the Brilliant Club programme. This programme requires students to research and produce a mini thesis on a given theme. This year the top was in relation to International Food Trade. Our Thanks go to Professor Tatu Emmaculate from Teeside University who has coached the student s through this.

Year 11 and Year 13 Reminder

As stated above, the students and parents have access to the examination timetable. We must abide by very strict rules from JCQ in relation to attendance at examinations and late arrival. Please support your child by prompting them about the next exam, checking the time and being in college punctually.

Morning exams start at 9:00 prompt **note this is in the middle of tutor time.**

Afternoon exams start at 13:00 **note that on days when exams are scheduled for the afternoon this means students have lessons 1-3, take lunch 12:30-13:00 and then undertake the exam.**

Any student who fails to attend an examination without a medical certificate will be charged for the cost of the entry; please use this link to get an understanding of how much this is, it is different per exam board and per qualification:

<https://filestore.aga.org.uk/admin/library/AQA-ENTRY-FEES-SUMMER2024.PDF>

I don't believe that this will be necessary as all the students are really impressing us with a very concerted effort in regard to their exams, but I do nevertheless need to make sure all parents are aware.

It is critical from the beginning of next week that we achieve 100% attendance for all exam classes, as we begin our masterclass programme and last minutes tips can often be a deal breaker for that one grade that makes the difference.

I wish you all a very restful long weekend.

Thank you for your continued support,

Kind Regards

Helen Dowds

Principal

SCIENCE - PATHOGENS

Year 9 have been learning about Pathogens and have grown their own bacteria on agar plates - they swabbed high-contact areas around the classroom, some groups wiped the surface first with anti-bacterial wipes. You can see the difference in the growth. This helped them to understand the importance of wiping surfaces and hand washing.

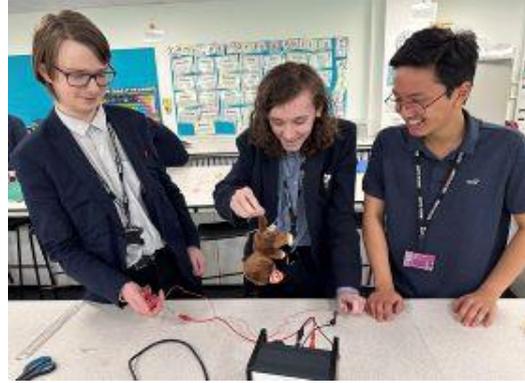
Year 10 have been investigating the effect of light intensity on the rate of photosynthesis using pondweed. Here you can see a few groups counting bubbles of oxygen that have been produced by the pondweed.



6TH FORM A LEVEL PHYSICS

For our Year 13 A Level Physics group, course content has come to an end with our final topic which looks at the turning points in the history of Physics, exploring the quantum nature of light and matter and Einstein's Special Relativity. In these photos, our students investigated ultra violet light and made a radio transmitter that broadcast a signal across the lab to a hand held transistor radio (not quite the range to quality as an illegal pirate radio station!).

Year 12 are building a project that demonstrates mechanics and the uses of the mathematical equations of motion. The students are designing the set up themselves to a brief, even using their CAD skills to design parts that we have 3D printed. The result will be a great demonstration for a future open day - we won't tell you what it does just yet, but yes, it includes a toy monkey...



MATHEMATICS

We are excited to inform you that from this week, your child will be using Sparx Maths to complete their weekly maths homework. Sparx provides a highly personalised weekly homework to students, tailored to their attainment level and working speed.

Your child's homework will be set on Wednesday and due on Wednesday every week.

We know you want to support your child's maths progress, so we are sending this letter to explain how Sparx works and how you can help your child complete their homework each week.

What is Sparx Maths Homework?

- Sparx provides personalized homework to each child, with questions that are challenging yet achievable, and tailored to their learning needs.
- The majority of each week's homework will be based on recently learnt topics, but it will also include some questions from previous topics to help reinforce their learning.
- Students access their homework on their online Sparx account, where they'll get immediate feedback for each question about whether their answer was correct or they need to have another try.

- While homework is accessed online, it is predominantly a written homework and students should record their work in their workbooks. Sparx has a "bookwork checks" system to help students form this habit.
- Every question in Sparx has a support video attached to that your child can get help independently.

How can you help your child with their homework?

- Provide a quiet space for your child to focus on their homework each week.
- Encourage them to start their homework early so they can get help from their teacher before the deadline if they get stuck. To ensure no gaps form in your child's maths knowledge, homework is not marked as complete until all of the compulsory questions have been answered correctly.
- Check the weekly email you'll get from Sparx and praise your child for starting or completing their homework. Encourage them to finish it before the deadline if they haven't already done so.
- Try not to help your child with a question until they've had a go first. It is essential they try to complete their homework independently so that Sparx can give them questions that are at the right level for them. Remember they can watch the support videos if they need to.

What support is available at the UTC?

- Support is available every lunch time in room 2 and after school Tuesday and Thursday
- Students may by arrangement use the 2nd floor study area to complete work before school/after school and at other social times.
- If students are struggling to get 100% I would encourage them to seek support from their class teacher or the director of mathematics

We hope you agree that Sparx will play an exciting and important role in growing your child's understanding, success and confidence in maths.

If you have any questions, please contact Miss Smith Director of mathematics.

UNLOCKING COURSES VIA NYES

Parents or school staff need to set up a free NYES account in order to book onto a course – setting up an account is explained on the NYES website.

Summer Term 2024

14/05/24 - Unlocking ADHD - [Unlocking ADHD for Parents/Carers | NYES Info](#)

Unlocking Autism Series

19/06/24 - Unlocking Autism Plus Modules for Parents & Carers – Identity - [Unlocking Autism Plus Modules for Parents & Carers - Identity | NYES Info](#)

05/06/24 - Unlocking Autism Plus Modules for Parents & Carers - Girls & Autism [Unlocking Autism Plus Modules for Parents & Carers - Girls & Autism | NYES Info](#)

12/06/24 - Unlocking Autism Plus Modules for Parents & Carers – PDA - [Unlocking Autism Plus Modules for Parents & Carers - PDA | NYES Info](#)

26/06/24 - Unlocking Autism Plus Modules for Parents & Carers - Selective Mutism - [Unlocking Autism Plus Modules for Parents & Carers - Selective Mutism | NYES Info](#)

09/05/24 - Unlocking SEMH - [Unlocking SEMH for Parents/Carers | NYES Info](#)

ONLINE SESSIONS
For Parents/ Carers
UNDERSTANDING
YOUR CHILD'S NEEDS

For parents/carers of neurodiverse children
(with a diagnosis or awaiting assessment)

Presented by
NYC Children and
Families Service:
Early Help

 NORTH
YORKSHIRE
COUNCIL

WEDNESDAY 1ST MAY, 18:00 – 19:00
Supporting you to support your child through
shutdown, meltdown and crisis
[Click here to join the session](#)

WEDNESDAY 5TH JUNE, 18:00 – 19:00
Supporting you and your child with their
emotional and sensory regulation
[Click here to join the session](#)

WEDNESDAY 3RD JULY, 18:00 – 19:00
Supporting you and your child with sleep
[Click here to join the session](#)

For more information contact
candfhubhamleton@northyorks.gov.uk or
candfhubrichmond@northyorks.gov.uk

CARMEL JANE SCHOOL PHOTOGRAPHS

Reminder - School Photos are now live.

If you have pre-registered, you should now have an email with your unique access link. If not, please contact Carmel Jane Photography via the following link:

<https://www.carmeljane.co.uk/pre-registration-support/>

Please quote registration code: JRFZS5K

All photographs will be sent straight to home address with limited discounts available for the first 14 days.

Email: info@carmeljane.co.uk

Tel: 01277 822674 (9am-5pm)

YEAR 11 PROM

Just a reminder that Year 11 Prom tickets are available to purchase on ParentPay. There is also the option to purchase guest tickets if required, but this must be accompanied by the guest declaration form that was sent out with the original letter. These should be completed and returned to reception once payment has been made. We look forward to seeing the year 11's there for a great end of year celebration.

ACHIEVING PROFESSIONAL REWARDS AND ATTENDANCE REWARDS

Student's positives are identified and can be viewed on BROMCOM MCAS. The points identify the elements of our college ethos and that of being a "Young Professional ". We encourage students to review progress regularly. Each week reward vouchers are issued in assembly to recognise achievement and hard work.

Additional Professional points have been applied to recognise very good attendance, so look out for this on My Child at School.

All students who have poor punctuality and fail to bring a lanyard receive an immediate stage 1 – these cumulatively result in lunch time detentions.

ATTENDANCE

Firstly, thank you if you have ensured your child has good or excellent attendance, it is very important that all students continue to make incremental improvements in overall attendance throughout the summer term. This has a significant impact on the outcomes for your child. We are pleased that because of this support college attendance is well above national average. Return to College attendance for this week is above 95%. Students will be rewarded for 100% attendance in any given week and for overall improvements in attendance.

NHS Link

This is a good signposting link for families where school attendance, linked to emotional health, is a worry.

[Is your child struggling to attend school? - The Go-To \(thegoto.org.uk\)](http://thegoto.org.uk)



All medical and illness absences should be reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager. Should you make a call for a reported student illness— please expect a phone call back from the attendance team to check details and provide support as required.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. All students with 100% receive 10 professional points per week. Students above the 96.5 target receive an extra 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYC attendance team to address attendance concerns at the earliest stage.

SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via parent pay. Students without ID cards and Lanyards will have replacements charged to parent pay.

Lanyards are required for identification for all students and working staff within the building. Students who forget such items are required to sign into college manually receive a Stage 1 and have to hand in their devices -this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

We are committed to our students and families, and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: dsl@su.coastandvale.academy

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

Online messaging and chat rooms

We are continually reminded of the dangers of on-line chat groups. It is important that if these are used they are used with care and supervision -the safest guidance is not at all.

[Dangerous Online Chat Room - Safeguarding Alert - Safer Schools \(oursaferschools.co.uk\)](https://www.oursaferschools.co.uk)

Resources

BBC News article on illegal vapes

'Zombie' drug xylazine found in cannabis THC vapes in UK - <https://www.bbc.co.uk/news/health-68760301>

[The Go-To - Emotional wellbeing and mental health \(thegoto.org.uk\)](https://thegoto.org.uk)

Email: info@community-counselling.org.uk

Website: www.community-counselling.org.uk

Telephone: 01653 690124

[Mobile phone safety | Childline](#)

[Physical activity and mental health | Mental Health Foundation](#)

[Kooth for Children & Young People - Kooth plc](#)

ORGANISATION AND EQUIPMENT

Be study ready. Carrying the correct equipment and the stationery for each day is essential – a reading book, reading record, a clear pencil case with a pencil, black and green pens, ruler, maths equipment and importantly, a scientific calculator and a college or clear reusable water bottle. Checks are made each lesson and positive stages given for good organisation.

LOCKERS AND MOBILE DEVICES

Each student has been assigned a locker and this must be used to store all bags, equipment, and mobile devices. Mobile devices must be secured in lockers during the college day.

Use of padlocks provides essential security for valuable items including mobile devices, smart watches and ear buds etc. Storing mobile devices correctly in the locker prevents confiscation in line with our policy. On the first occasion the device is stored and returned at the end of the day. Each subsequent occasion, the device is collected by parents. To prevent inconvenience and control access to on-line apps, please ensure padlocks are available and devices are stored correctly.

Mobile device procedures protect students from on-line access and messaging throughout the day to ensure focus is on College work, social interaction and the break and lunch activities that provide opportunities for mental and physical well-being.

ACADEMIC YEAR DATES

Bank Holiday	Monday 6 th May 2024
Summer 2024 GCSE and GCE examinations	Thursday 9 th May 2024 and ends on 19 th June 2024
Year 9 Progress Evening 3pm-6pm	Wednesday 15 th May 2024
Summer Half Term Holiday	Monday 27 th May – Friday 31 st May 2024
Year 10&12 Progress Evening 3pm-6pm	Wednesday 12 th June 2024
Term Ends	Friday 19 th July 2024
Professional Development Training Day	Monday 22 nd July 2024