

## Scarborough UTC News Flash

Friday, 1<sup>st</sup> March 2024

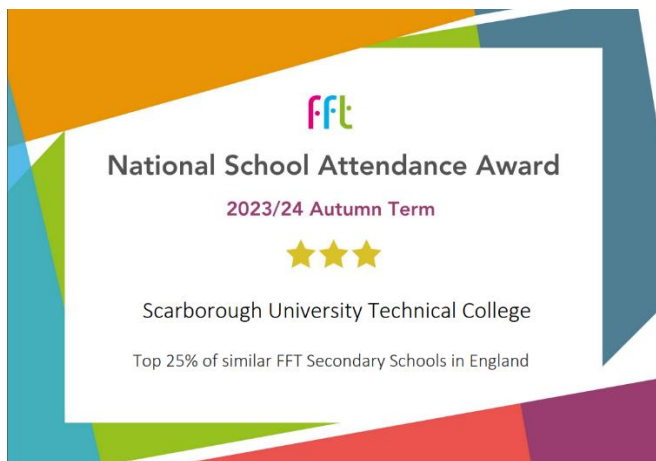
### INTRODUCTION

Dear Parent and Carers,

#### Importance of Mock Exams:

Mock exams play a crucial role in preparing students for their upcoming GCSE examinations. They provide valuable practice and feedback, allowing students to identify areas for improvement and refine their exam techniques. **The results of these mock exams serve as a contingency for the summer GCSE examinations and are an essential part of the assessment process.** Should we face another COVID situation, the results from the exams this February will be the results your child gets. I am reminded of the adage "If you fail to plan, you plan to fail"; it is important your child IS revising and IS preparing for these mocks. I have written this because sadly, too many students this week have given us the impression that this doesn't matter, it does!

#### Attendance Award:



Can I thank each and every one of you for supporting your child in the very best way – that being, attending college. We have been awarded a certificate from the body that monitor this, showing we have attendance in the best 25% of similar schools – thank you; it is you that “kicks them out of bed”, drives in in the rain, pushes and cajoles and I know as a mother of three that isn't easy, but you have made this happen, well done.

#### Parent Governor Ballot

You will be receiving by email this afternoon instructions on how to return your completed ballot paper for the Parent Governor election. Can you please return your ballot paper to [parentgovernor@su.coastandvale.academy](mailto:parentgovernor@su.coastandvale.academy) and include the text 'P.G. Election' in the subject line of the email. The closing date for votes to be received is **12 Noon on Friday, 8<sup>th</sup> March 2024.**

### **Making contact with college:**

Just a quick reminder that the most effective way to contact college is through the [enquiries@su.coastandvale.academy](mailto:enquiries@su.coastandvale.academy) email. In so doing, both you and we have a record of the contact that is made. All 18 staff (including myself and other Senior Leaders) have teaching commitments, so please be aware that messages directly to staff may only be checked at the start and end of each day.

Thank you for your continued support,

**Helen Dowds**

**Principal**

### **T&L@SUTC**

Our Y12 students completed their Project Dare activity with Aviva and Inspiring Choices this week, the project culminating in a day at Aviva HQ, York. Students received a presentation from a member of Aviva's senior leadership team then proceeded to develop and deliver their presentations, focusing on the promotion of an Aviva product. The three-day activity offered students a fabulous opportunity to find out more about financial management for the future, alongside developing valuable communication and employability skills. Well done to the students involved and a huge thank you again to the Aviva and Inspiring Choices teams.



### **CAREERS@SUTC**

Next Thursday we will have a careers advisor on site, available to offer expert careers advice to students during designated thirty-minute interviews. The interviews will continue throughout the year with all Y11, Y12 and Y10 students having access to the service this academic year. This service will continue to ensure that all students have an annual careers interview to support them in planning their future. If any student would like to request careers advice at any other time, they can contact myself for support either directly or via email, [n.griffiths@su.coastandvale.academy](mailto:n.griffiths@su.coastandvale.academy).

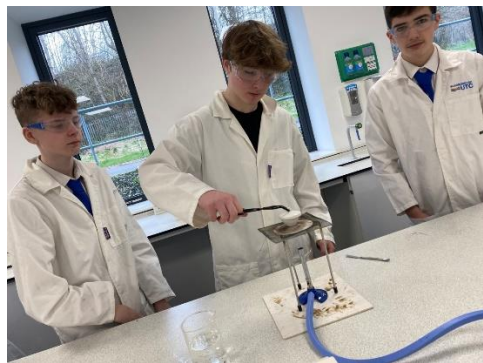
## PHYSICS

Year 9 are exploring big ideas in science this term. In these pictures you can see them having successfully extracted slimy DNA strands from strawberries. DNA is too small to see under the microscope, but they did make up and see various slides of animal and plant cells in their training on how to use a microscope.



## SCIENCE

Year 9 Science have been extracting copper from copper ore, we spent a theory lesson looking at the displacement reaction, we crushed up charcoal, so we had some carbon and today we carried out the practical.



## MATHS DEPARTMENT

As we approach the second mock exam week and Paper 2 and Paper 3 for maths (both calculator papers), we wanted to share some important information regarding the use of calculators during these assessments.

**Use of Calculators:** Unfortunately, due to limited resources, are unable to provide calculators for students during the mock exams. We understand that this may inconvenience some students, but we kindly ask for your cooperation and understanding in this matter. A calculator is on the list of expected equipment supplied by you for your child, so they should have one, but this week we have seen this to be sketchy.

**Advantage of Using Own Calculator:** We strongly recommend that students bring their own calculator for use during the mock exams. Familiarity with their own calculator can provide students with a significant advantage, as they are already accustomed to its functions and features. This familiarity can help reduce stress and improve efficiency during the exam.

**Recommended Calculator:** We recommend the Casio FX-85GTCW Black Scientific Calculator, which is available for purchase from most supermarkets and stationary stores for £16.00. This calculator is widely used and approved for use in examinations. Alternatively, the Fx-83 is also a strong choice, despite being a really helpful calculator, Casio has discontinued them, however you can pick these up on Ebay for less than £5.

**Limited Stock Available:** We do have a limited stock of the recommended calculator available for purchase in college through ParentPay for just under £10. If you wish to purchase a



calculator from the college, please ensure payment is made through ParentPay at your earliest convenience to secure your child's calculator.

We appreciate your cooperation in ensuring that your child is adequately prepared for the mock exams. Should you have any questions or concerns, please do not hesitate to contact us.

## ENGLISH DEPARTMENT

In the first 2 weeks back, Year 9 have worked incredibly hard; just look at what they've achieved!

- feedback on creative writing pieces describing the features of an albatross, and its habitat. They were assessed on sentence- level accuracy and their choices of vocabulary. I am so impressed with the progress being made!
- Practising retrieval- the skill of being able to find key information quickly in a non fiction text. This was an article with information about the albatross species.
- Students have now applied all of their contextual knowledge gained from these range of articles to write their own piece of non-fiction. They have written for a nature magazine to inform readers about the species and how it is endangered. We have looked at Aristotle's Art of Rhetoric and applied his triad of persuasion- ethos, logos, and pathos. I can't wait to read these! The best ones will be sent to the RSPB at Bempton cliffs where we have our own visiting albatross!
- Finally, now we are connected to this beautiful unique species, we have begun our core text of The Rime of the Ancient Mariner by Samuel Taylor Coleridge. We used the illustrations by prolific artist Gustave Dore to make predictions about the setting, characters and plot for our pre-reading stage.
- Students predicted what might happen that's dramatic on a sea voyage.
  - We are studying:
- Foreshadowing through setting
- Multiple perspectives in story telling
- Inciting incidents
  - Cross-curricular Links: Geography- Environment and climate change, as well as commercial fishing and ocean plastics.
  - we identified the equator and the northern and southern hemispheres

- Natural Science- the biology of an albatross.
- Science: We have learnt about how mariners use the sun to tell the time, as well as how the sun's position affects the temperature which explains why we can't sun bathe at 2 pm!
- R.E.: biblical allusions- Noah's ark, crucifixion of Jesus.

## **Year 10**

We began reading our second set text *An Inspector Calls* by J.B. Priestley.

Links to history: the Edwardian era- social class, suffragette movement, economy, industry and their idea of progress, and how it was perceived as the New Age. We discussed the hubris around the sinking of the "unsinkable" Titanic, and the role of women across the range of social classes.

This work builds on our study of *A Christmas Carol* by Dickens.

Personal Development Links: Consent, coercion, sexual exploitation including the correlation between poverty; misogyny and sexism, alcoholism and risky behaviours, family, infidelity, social responsibility, abuse of power and privilege.

## **CARMEL JANE SCHOOL PHOTOGRAPHS**

### **IMPORTANT – REGISTER TO VIEW SCHOOL PHOTOS**

Carmel Jane Photography will be visiting our school on Friday, 8<sup>th</sup> March, to take the school photos.

All Parents are requested to pre-register before the photography date above to enable access to your child's photographs. Pre-registration is required for every photo shoot.

Registration only takes a minute. Please visit [www.carmeljaneshop.co.uk](http://www.carmeljaneshop.co.uk) and enter the following code: **JRFZ55K**

You will then be asked to pre-register with your child's full school register name.

Once registered, as soon as the photos are available you will receive an automatic email notification to inform you that your child's photos are now ready to be viewed and can be purchased.

Please contact college with any queries you may have, or if you do not consent to have your child in the whole school photograph.

Don't miss out pre-register today!

## ACHIEVING PROFESSIONAL REWARDS AND ATTENDANCE REWARDS

Student's positives are identified and can be viewed on BROMCOM MCAS. The points identify the elements of our college ethos and that of being a "Young Professional ". We encourage students to review progress regularly. Each week reward vouchers are issued in assembly to recognise achievement and hard work.

Additional Professional points have been applied to recognise very good attendance, so look out for this on My Child at School.

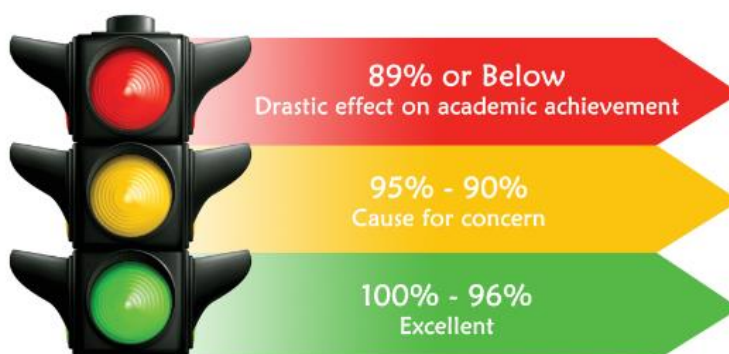
All student's who have poor punctuality and fail to bring a lanyard receive an immediate stage 1 – these cumulatively result in lunch time detentions.

## ATTENDANCE

Firstly, thank you if you have ensured your child has good or excellent attendance. It is increasingly common that the majority of students have attendance above 95%. This has a significant impact on the outcomes for your child. We are pleased that because of this support college attendance is well above national average.

### NHS Link

This is a good signposting link for families where school attendance, linked to emotional health, is a worry. Is your child struggling to attend school? - The Go-To ([thegoto.org.uk](http://thegoto.org.uk))



As we progress through the year, it is vital to maintain excellent attendance. It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. All students with 100% receive 10 professional points per week. Student above the 96.5 target receive an extra 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYCC attendance team to address attendance concerns at the earliest stage.

## SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via parent pay. Students without ID cards and Lanyards will have replacements charged to parent pay.

Lanyards are required for identification for all students and working staff within the building. Students who forget such items have to sign into college manually receive a Stage 1 and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

We are committed to our students and families, and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: [dsl@su.coastandvale.academy](mailto:dsl@su.coastandvale.academy)

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

## MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

### Online messaging and chat rooms

We are continually reminded of the dangers of on-line chat groups. It is important that if these are used, they are used with care and supervision -the safest guidance is not at all. Dangerous Online Chat Room - Safeguarding Alert - Safer Schools ([oursaferschools.co.uk](http://oursaferschools.co.uk))

### Resources

[The Go-To - Emotional wellbeing and mental health \(thegoto.org.uk\)](http://thegoto.org.uk)

Email: [info@community-counselling.org.uk](mailto:info@community-counselling.org.uk)



Website: [www.community-counselling.org.uk](http://www.community-counselling.org.uk)

Telephone: 01653 690124

[Mobile phone safety | Childline](#)

[Physical activity and mental health | Mental Health Foundation](#)

[Kooth for Children & Young People - Kooth plc](#)

## PHYSICAL EDEUCATION

Throughout the exam period students will take part in a supported study/Reading lesson in the sixth form study area during their PE allocated time. Students will have access to PC's and chrome books and are able to extend their study by completing existing coursework, on-line tasks on google classroom, independent study tasks and reading. Students will require their classroom access codes and reading books.

## ORGANISATION AND EQUIPMENT

Being prepared and study ready includes equipment. Carrying the correct equipment and the stationery for each day is essential – a reading book, reading record, a clear pencil case with a pencil, black and green pens, ruler, maths equipment and importantly, a scientific calculator and a college or clear reusable water bottle. Checks are made each lesson and positive stages given for good organisation.

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All students who have poor punctuality and fail to bring a lanyard receive an immediate stage 1 – these cumulatively result in lunch time detentions.

## LOCKERS AND MOBILE DEVICES

Each student has been assigned a locker and this must be used to store all bags, equipment, and mobile devices. Mobile devices must be secured in lockers during the college day.

Use of padlocks provides essential security for valuable items including mobile devices, smart watches and ear buds etc. Storing mobile devices correctly in the locker prevents confiscation in line with our policy. On the first occasion the device is stored and returned at the end of the day. Each subsequent occasion, the device is collected by parents. To prevent inconvenience and control access to on- line apps, please ensure padlocks are available and devices are stored correctly.

Mobile device procedures protect students from on-line access and messaging throughout the day to ensure focus is on college work, social interaction and the break and lunch activities that provide opportunities for mental and physical well-being.

## ACADEMIC YEAR DATES

Mock Examinations Year 11, 12 & 13	Monday, 26 <sup>th</sup> February – 8 <sup>th</sup> March 2024
Year 11&13 Progress Evening 3pm-6pm	Wednesday 20 <sup>th</sup> March 2024
Easter Holiday	Monday 25 <sup>th</sup> March – Friday 5 <sup>th</sup> April 2024
Professional Development Training Day	Monday 8 <sup>th</sup> April 2024
First Day of Summer Term for Students	Tuesday 9 <sup>th</sup> April 2024
Bank Holiday	Monday 6 <sup>th</sup> May 2024
Year 9 Progress Evening 3pm-6pm	Wednesday 15 <sup>th</sup> May 2024
Summer Half Term Holiday	Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May 2024
Year 10&12 Progress Evening 3pm-6pm	Wednesday 12 <sup>th</sup> June 2024

Term Ends	Friday 19 <sup>th</sup> July 2024
Professional Development Training Day	Monday 22 <sup>nd</sup> July 2024