

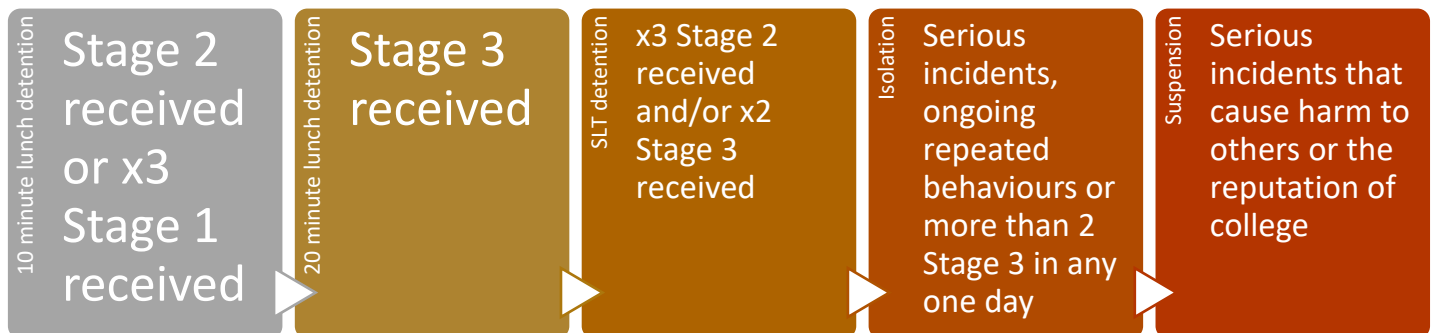
Friday, 12th January 2024

INTRODUCTION

Dear Parents and Carers.

Welcome to 2024. We have been back only 7 school days and yet as you can see in this Newsflash we are already incredibly busy, with a number of opportunities and events undertaken this week. It is always with great pride that I write this message to you each week, as these opportunities available to your child at the UTC really are second to none. My thanks go in particular to the Employers who gave up their time on Monday to support students with 1:1 interviews, read more detail below.

At the end of each term as you would imagine, we review all practices with a view to continual improvement. In so doing we established that due to a technical glitch Bromcom has in fact not been working in line with our Behaviour policy, this has now been rectified this term. As a result, your child may see a change to the number of detentions they receive (hopefully for the better). The policy is shown as a visual below:



This table shows a summary of the PVES and Stages this year to date:

Year	Positives (points) average per student per week	Negatives (points) average per student per week	Highest number of positives achieved by a student per week	Lowest number of negatives achieved by a student per week
9	18.3	1.4	33.3	0
10	11.3	1.9	24.3	0
11	9.4	2.4	50.4	0

Thank you for your support in discussing all stages and PVES that your child receives, give praise where it is due. I shared this table with the students this week in assembly. As you can see, rewards are far higher than sanctions, which shows how well students at the UTC behave and how, overall, they undertake their studies with professionalism. Thank you for your continued support in the achievement of these pleasing figures.

With warmest wishes,

Helen Dowds

Principal

TEACHING AND LEARNING@SUTC



This week we were delighted to invite eleven of our employer partners to attend a mock interview event with Y10, Y11 and Y13 students. The event involved each employer allocating 15mins to interview a student using a set series of questions. Students are rated 1-5 on each question with written feedback provided to inform improvement. Events such as this are essential to ensure that our students develop valuable employability skills; for some this was their first experience of a formal interview with a stranger.

Feedback from employers and students was wholly positive following the event, with nine of our students achieving an impressive 5/5 for every interview question. A huge thank you to our employer partners and institutions: Anglo American, Schneider, McCain, Beyond Housing, NYBEP, Northern Powergrid, Castle Group, Flamingoland, CU Scarborough, Severfield and Haxby Group, for giving up their valuable time to support our students, and well done to the students that took part for demonstrating outstanding employability skills. Students in Y9, and remaining Y10's, will be undertaking their mock interviews in May.

ACHIEVING PROFESSIONAL REWARDS AND ATTENDANCE REWARDS

Student's positives are identified and can be viewed on BROMCOM MCAS. The points identify the elements of our college ethos and that of being a "Young Professional ". We encourage students to review progress regularly. Each week reward vouchers are issued in assembly to recognise achievement and hard work.

Additional Professional points have been applied to recognise very good attendance, so look out for this on My Child at School.

Technical News Flash: Students Shine Bright with iDEA Bronze and Silver Certificates!

Year 9 students are celebrating their success in the Inspiring Digital Enterprise Awards (iDEA), a renowned program fostering digital, enterprise, and employability skills. The international initiative offers a series of online challenges, leading students to career-enhancing badges and, ultimately, prestigious bronze and silver certificates. iDEA's



tiered system, mirroring the Duke of Edinburgh's Award, distinguishes beginners with Bronze and intermediate achievers with Silver, recognising their dedication to mastering the digital landscape. The certificates serve not only as a visual acknowledgment of achievement but also as a gateway to new opportunities in the ever-evolving digital world. Designed to be both educational and enjoyable, iDEA ensures students' progress steadily in their digital and enterprise skill development journey. As these students mark their accomplishments, they set their sights on the advanced Gold certificate, embodying their ambition to become leaders in the digital realm. In an era where digital literacy is paramount, iDEA continues to play a crucial role in shaping the next generation of digital leaders. The success of students attaining Bronze and Silver certificates underscores their commitment to staying ahead in the digital game. Congratulations to those who have achieved the Bronze award; Leo, Kian, Aron, Jack, and to Poppy for achieving the Silver award.

Ø GCHQ Careers: <https://www.gchq.gov.uk/section/careers/working-for-gchq>

Ø Inspiring Digital Enterprise Award, Idea: <https://idea.org.uk/about>

Empowering Year 11s in Maths: Friday Afternoon Revision Sessions at Scarborough UTC



As the academic year gains momentum, Scarborough University Technical College (UTC) is committed to providing invaluable support to Year 11 students through dedicated Friday afternoon maths revision sessions. With a focus on refining study techniques specific to mathematics, these sessions have become a cornerstone in preparing students for their upcoming examinations.

The Friday maths revision sessions are centred around the "Learn, Revise, Practise" method, a comprehensive approach designed to enhance students' revision strategies in the field of mathematics. Under the guidance of maths teachers, Year 11 students delve into effective

learning methodologies, mastering the art of revising mathematical concepts, and putting their knowledge into practice.

The "Learn" phase emphasizes absorbing new mathematical information, ensuring students have a solid foundation in the maths topics at hand. Teachers guide them through key mathematical concepts, providing clarity and addressing any queries, fostering a strong understanding before moving forward.

In the "Revise" phase, students engage in targeted revision of mathematical principles, applying various techniques to reinforce their understanding. From mathematical flashcards to summarization of key theorems, the sessions empower students to discover the revision methods that resonate most with their individual learning styles in the realm of maths.

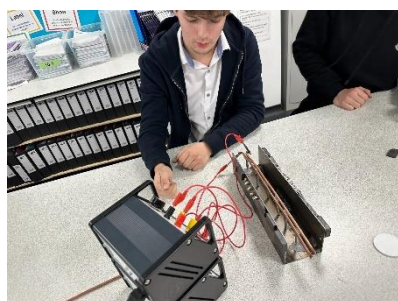
The final phase, "Practise," sees students actively applying their mathematical knowledge through practice questions and mock exams. This hands-on approach not only reinforces their understanding of maths but also cultivates essential exam-taking skills in the specific context of mathematics, preparing them for the challenges ahead.

Miss Smith, a teacher leading the sessions, expressed her enthusiasm for the initiative, saying, "These Friday afternoon maths sessions are not just about covering content; they're about equipping our Year 11 students with the specific maths skills they need to approach their exams confidently. The 'Learn, Revise, Practise' method is a powerful tool in their mathematical arsenal."

The collaborative and supportive atmosphere during these maths revision sessions creates an environment where students feel comfortable seeking clarification and sharing maths revision strategies with their peers. This collective effort fosters a sense of community and shared achievement among Year 11 maths students.

As Scarborough UTC continues to invest in the academic success of its maths students, these Friday afternoon maths revision sessions stand as a testament to the school's commitment to providing comprehensive maths support, empowering Year 11s to excel in their maths examinations and beyond.

PHYSICS



A secret advantage we have is that our technical subjects can work together in practical ways. Two of our A level physics students felt their experiment was better served by making this device in the workshop in a separate session (copper rails in a magnetised steel frame) as we had nothing equivalent in the lab. This allowed a ball bearing to be accelerated by a current demonstrating the motor effect.

Mr Ayd Instone

Teacher of Science, Physics Specialist.

I would like to start by wishing all the cadets and parents a Happy New Year. With the New Year I hope that we will be delivering exciting New Adventures for many of our New Entry Cadets and for our more experienced cadets some more development to their on going skills development.

Between now and the end of April we will be concentrating on both Drill Skills and the RN CCF Syllabus. I have formalised a number of events for the cadets to take part in over the year and they will be able to show off their drill and display to the public at a number of events just how well improved they are. The contingent will be parading at Armed Forces Day, The Planting of the Crosses and Remembrance Sunday in view of our community.

From Friday 3rd May the contingent will be parading at North Yorkshire Water Park on a Friday afternoon where we will be conducting various afloat and land based activities. Prior to us parading there, we will be taking the cadets to Everyone Active so that they can do their Swim Test. To be allowed anywhere near the water with regards to Afloat Activities there is a mandatory swim test to complete. Although cadets will always wear the appropriate PPE in any afloat activity, they MUST be able to swim 40 metres and tread water for three minutes. If a cadet cannot swim, then there will be other opportunities for them to participate in.

A list of essential kit together with consent forms will be dispatched to you over the next couple of weeks. It is essential that I get back a consent form for each activity planned.

A date has been set for a Summer Camp, our first UTC Summer Camp, which will be held at Wykeham Lakes. Friday 21st to Sunday the 23rd June has been arranged with North Yorkshire Water Park. The basic plan is for the cadets to walk from school on a planned route (almost all off road) to the water park, pitch tents, conduct water activities on Friday, Saturday and Sunday and hopefully gain some Royal Yacht Association Qualifications that are lifelong qualifications but more importantly have a great time. I will send out more details as and when they develop but I wanted to make you all aware of the dates so that you and the cadets can plan ahead if they wish to come along. This is not mandatory as I understand that not everyone wants to camp out or stay away from the comfort of their own home and bed, but this is a chance for those that have never camped to have some fun. There will be a fee involved as we need to pay for site fees etc, but I fully intend to keep this to a minimum cost.

Last week we had a break from the norm. We were joined by Able Seaman Jamie Moon who has just returned from three months at sea on the HMS Prince of Wales. The POW is the second in the line of Elizabeth Class Aircraft Carriers and are the biggest vessels in the RN Fleet. Jamie was a member of our UTC Cadet Contingent and the skills that he learned have proved useful in his chosen career within the Royal Navy. We are not a recruitment tool for the forces, but many of our cadets do have aspirations to join one of HM Armed Forces. We can help in preparation for that as mentors as our adult staff have varied backgrounds some of which was within the Emergency and Armed Forces.

The cadets were very well behaved as Jamie spoke about his training and career to date. At 19 he is about to embark on a World Tour as part of the next Carrier Strike Force setting sail in the not to distant future to Japan via a number of other countries and world

destinations. The cadets posed some very mature and interesting questions to Jamie and I hope that his talk has inspired some of the cadets to narrow down their own chosen pathway, whether this be military or not.

Over the next few weeks as I have already pointed out we will be concentrating on the syllabus. Much of this is relevant to the sailing skills required to advance their physical skill set. I hope that all the cadets will achieve their One Star (Junior Cadet) Qualification by half term.

I will be running extra sessions on a Wednesday afternoon if any cadets wish to advance a little quicker or use the time to catch up on any missed lessons. I will be in the college from 1330 to 1630 to facilitate these sessions. Some of our Year 11 cadets are doing extra study on Friday. They are welcome to join me on the Wednesday Afternoon if they wish to finish off their promotion pathway and they too are eligible to come with us on the Camping Weekend.

Once again, I would like to take this opportunity to thank you the parents for your on going support. Without you supporting the cadets we could not achieve what we are doing. I would like to especially thank all those parents who in fact bought shoe polishing kits for the cadets. The standard of improvement in clean shoes was fabulous for our first inspection in the New Year. Thank you.

S/Lt M. Faunt (School Staff Instructor/Cadet Force Adult Volunteer)

EXAMINATION DATES 2024

Year 11 & 13 PPE - weeks commencing 26th February 2024 and 4th March 2024.

Year 10 & 12 PPE – weeks commencing 22nd February 2024 and 29th April 2024.

Summer Series Examinations – commence Thursday 9th May 2024 (GCSE) and Monday 13th May 2024 (GCE) running through to and including the last DfE exam contingency day which is Wednesday 26th June 2024. **All students in Year 11, by law, are expected to be in college until the last Friday in June or until their last examination has taken place whichever is sooner.**

ASSEMBLY FOCUS

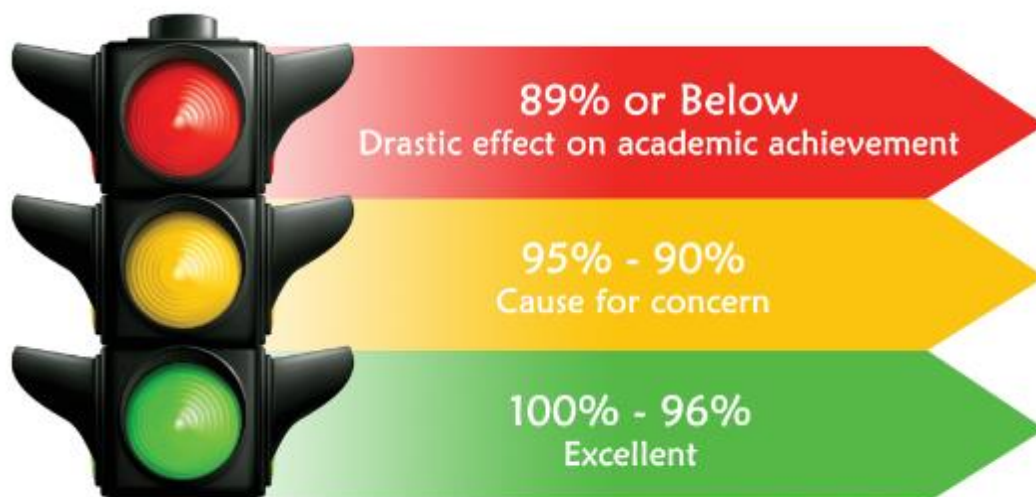
Assembly this week focused on ensuring the personal responsibility for attendance, equipment and a professional working attitude.

As part of our Christmas celebrations student were gifted a cookbook. The purpose was to support and encourage students to identify a recipe or even a family recipe and have a go themselves. Any student who does so and can take a photograph and shares this with their tutor will receive 5 PVES.

The practice of preparing and sharing food is an important part of family life and society. Most of us have recipes that have been shared with us over our lifetimes and we would encourage our students to do the same.

ATTENDANCE

Firstly, thank you if you have ensured your child has good or excellent attendance. It is increasingly common that the majority of students have attendance above 95%. This has a significant impact on the outcomes for your child. We are pleased that because of this support college attendance is well above national average.



As we progress through the year, it is vital to maintain excellent attendance. It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager. Should you make a call for a reported student illness– please expect a phone call back from the attendance team to check details and provide support as required.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. All students with 100% receive 10 professional points per week. Student above the 96.5 target receive an extra 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYCC attendance team to address attendance concerns at the earliest stage.

SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these have to be replaced, we will add these via parent pay. Replacements can be purchased via parent pay. Lanyards are required for identification for all working staff within the building. Students who forget such items have to sign into college manually and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

All student's who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: dsl@su.coastandvale.academy

SUTC Designated Safeguarding Leads and Deputy Designated Safeguarding Lead monitor the email.

MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

Useful Resources

[The Go-To - Emotional wellbeing and mental health \(thegoto.org.uk\)](http://thegoto.org.uk)

NHS – Scarlet Fever Scarlet fever: symptoms, diagnosis and treatment Email: info@community-counselling.org.uk Website: www.community-counselling.org.uk Telephone: 01653 690124

[Mobile phone safety | Childline](#)

[Physical activity and mental health | Mental Health Foundation](#)

[Kooth for Children & Young People - Kooth plc](#)

PHYSICAL EDEUCATION

Full PE kit is required for all. If a student is medically excused, please notify enquiries. Should a student be medically excused they are required to change in full, their lesson is then adjusted to include personal, professional and leadership development.

ORGANISATION AND EQUIPMENT

Being prepared and study ready includes equipment. Carrying the correct equipment and the stationery for each day is essential – a reading book, a clear pencil case with a pencil, black and green pens, ruler, maths equipment and importantly, a scientific calculator and college water bottle.

LOCKERS AND MOBILE DEVICES

Each student has been assigned a locker and this must be used to store all bags, equipment, and mobile devices.

Use of padlocks provides essential security for valuable items including mobile devices, smart watches and ear buds etc. Storing mobile devices correctly in the locker prevents confiscation in line with our policy. On the first occasion the device is stored and returned at the end of the day. Each subsequent occasion, the device is collected by parents. To prevent inconvenience and control access to on- line apps, please ensure padlocks are available and devices are stored correctly.

Mobile device procedures protect students from on-line access and messaging throughout the day to ensure focus is on college work, social interaction and the break and lunch activities that provide opportunities for mental and physical well-being.

ACADEMIC YEAR DATES	
Spring Half Term Holiday	Monday 12 th February – Friday 16 th February 2024
Easter Holiday	Monday 25 th March – Friday 5 th April 2024
Professional Development Training Day	Monday 8 th April 2024
First Day of Summer Term for Students	Tuesday 9 th April 2024
Bank Holiday	Monday 6 th May 2024
Summer Half Term Holiday	Monday 27 th May – Friday 31 st May 2024
Term Ends	Friday 19 th July 2024
Professional Development Training Day	Monday 22 nd July 2024