

## Scarborough UTC News Flash

# Friday, 24<sup>th</sup> November 2023

## INTRODUCTION

Thank you for your ongoing support as parents and carers. In response to information confirmed by NY Police we delayed the departure of our students on Friday afternoon to ensure the safety of all our students.

Formal mock exams have now been completed and this will set the program of support, intervention and hard work required from students as we progress towards 2024 exam series. Thank you for supporting excellent attendance at college and student revision in the home.

## J Connell

## **Vice Principal**

## TEACHING AND LEARNING@SUTC

## Year 12 EMPLOYER VISIT TO NATURES LABORATORY

Our Year 12 Mechanical Engineering pathway students had the unique opportunity of visiting Natures Laboratory in Whitby today. Natures Laboratory are one of the UK's leading manufacturers of natural medicines and health products. Students were given a tour of the site followed by presentations from their lead engineer about engineering development projects he has been working on, including production vessels with flow sensors, float switches and microcontroller, and water dispensers controlled by a microprocessor to deliver precisely measured quantities of water.

Many thanks to the team at Natures Laboratory for facilitating the visit and giving such interesting and informative presentations.



#### **WAYS OF SEEING - ENRICHMENT**

Before entering teaching, our new Physics teacher Mr Ayd Instone worked as a creative director in multimedia and television companies. Here, he explains how his enrichment course is a perfect fit in our University Technical College.

*Ways of Seeing* is the name I gave my enrichment course for Friday afternoons. My goal was to plug a gap between what we call Art and what we call Science and Technology, to learn new and useful skills that lie outside most curricula. Being able to draw is not about talent - it is about directed practice. The most important skill is to learn is to actually look at things and attempt to draw what is there, not what we imagine is there. I've been teaching various techniques to our students who have found it's not only rewarding for the outcomes themselves, but the process of drawing, the mindfulness, the enhancement of a different kind of brain activity, is a useful way to spend Friday afternoons.

One of Britain's greatest living artists is perhaps the Yorkshireman David Hockney. He has discussed in his book *Hidden Knowledge* how technology has always gone hand in hand with the grand masters of art from Leonard Da Vinci through Rembrandt to today. I've been introducing these optical techniques to help our students draw accurate portraits. We have also been studying the art of Marvel comics, doing studies of the human figure and head.

Our goal is to produce a large format work that is worthy of hanging in the atrium that showcases our focus on technology through the use of art as an expression and interpretation of meaning. So, although it looks like we're learning to draw, we're really learning to see, to interpret visual information and to then communicate ideas visually - useful skills to have.



## TRIPS AND VISITS

The response to the launch of the Scarborough UTC Ski trip for 2025 has been incredible It confirmed to us that it is an essential part of education to take part in activities that broaden experience, develop skills for life and give our student improved access to national and global experiences. We have now ensured provision is now full at 40 places. Should further places become available we will continue to prioritise parental contact and offers using the waiting list.

## **REWARDS AND ATTENDANCE REWARDS**

Assembly this week supported our UTC young professional ethos with support from Industrial partners and a presentation from Contract Production a company who make "noise

generators and cool gadgets to keep everyone safe in industry" B. A SUTC Y9 Student. This is a series of presentations that delivers encouragement for our students to have a greater insight into future careers and how the curriculum pathways they study as "Young Professionals" support progress to employment and apprenticeships.

Student's positives are identified and can be viewed on BROMCOM MCAS. The points identify the elements of our college ethos and that of being a "Young Professional ". We encourage students to review progress regularly. Each week reward vouchers are issued in assembly to recognise achievement and hard work.

Additional Professional points have been applied to recognise very good attendance, so look out for this on My Child at School.

## ATTENDANCE

It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment. All students with 100% receive 10 professional points per week. Student above the 96.5 target receive 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYCC attendance team to address attendance concerns at the earliest stage.

## SAFEGUARDING

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be purchased via parent pay. Lanyards re required for identification for all working staff within the building. Students who forget such items must sign into college manually and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

All students who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: <u>dsl@su.coastandvale.academy</u>

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

SUPPORTIG YOUR CHILD WITH THEIR WORRIES AND ANXIETY AROUND ATTENDING SCHOOL



The NHS "Wellbeing in Mind Team" are offering free webinar places to parents in December around supporting your child in managing their worries and anxiety to support their school engagement and attendance.

See below for more information on how to book onto this webinar.

## Lunch time session: Thursday 30th November: 12pm

## Evening session: Tues 5th December: 6pm

**Location Online** 

## Information

# Please email tewv.wellbeinginmind@nhs.net to register your interest and to receive your session link

Wellbeing in Mind Team - We are a team of NHS staff working with school staff providing advice, support and training on wellbeing issues as well as forming a link between the school and other services supporting young people. This work includes direct support for young people experiencing mild to moderate difficulties such as anxiety and low mood. Support to utilise online resources and develop skills as well as classroom-based education sessions in conjunction with the school's pastoral team to improve knowledge and understanding about wellbeing.

## MONITOR, REPORT, ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

#### Resources

The Go-To - Emotional wellbeing and mental health (thegoto.org.uk)

NHS - Scarlet Fever Scarlet fever: symptoms, diagnosis and treatment

Email: info@community-counselling.org.uk

Website: www.community-counselling.org.uk

Telephone: 01653 690124

Mobile phone safety | Childline

Physical activity and mental health | Mental Health Foundation

Kooth for Children & Young People - Kooth plc

## **PHYSICAL EDEUCATION**

Full PE kit is required for all. If a student is medically excused, please notify enquiries. Should a student be medically excused they are required to change in full, their lesson is then adjusted to include personal, professional and leadership development.

## **ORGANISATION AND EQUIPMENT**

Being prepared and study ready includes equipment. Carrying the correct equipment and the stationery for each day is essential – a reading book, a clear pencil case with a pencil, black and green pens, ruler, maths equipment and importantly, a scientific calculator and college water bottle.

## LOCKERS AND MOBILE DEVICES

Each student has been assigned a locker and this must be used to store all bags, equipment, and mobile devices. Students do require a padlock.

Use of padlocks provides essential security for valuable items including mobile devices, smart watches and ear buds etc. Storing mobile devices correctly in the locker prevents confiscation in line with our policy. On the first occasion the device is stored and returned at the end of the day. Each subsequent occasion, the device is collected by parents. To prevent inconvenience and control access to on- line apps, please ensure padlocks are available and devices are stored correctly.

Mobile device procedures protect students from on-line access and messaging throughout the day to ensure focus is on College work, social interaction and the break and lunch activities that provide opportunities for mental and physical well-being.

ACADEMIC YEAR DATES	
Professional Development Training Day	Friday 1 <sup>st</sup> December 2023
Y10 and Y12 work experience week	Monday 4 <sup>th</sup> December - Friday 8 <sup>th</sup> December 2023
Christmas Holiday	Thursday 21 <sup>st</sup> December 2023 – Wednesday 3 <sup>rd</sup> January 2024
First Day of Spring Term for Students	Thursday 4 <sup>th</sup> January 2024
Spring Half Term Holiday	Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup> February 2024
Easter Holiday	Monday 25 <sup>th</sup> March – Friday 5 <sup>th</sup> April 2024
Professional Development Training Day	Monday 8 <sup>th</sup> April 2024
First Day of Summer Term for Students	Tuesday 9 <sup>th</sup> April 2024
Bank Holiday	Monday 6 <sup>th</sup> May 2024
Summer Half Term Holiday	Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May 2024
Term Ends	Friday 19 <sup>th</sup> July 2024

Professional Development Training Day	Monday 22 <sup>nd</sup> July 2024