

Scarborough UTC News Flash

Friday, 27th October 2023

INTRODUCTION

Dear Parents and Carers,

With this edition being so full of great opportunities and events I am going to keep this short.

It's been a long half term, but when we analysed the behaviour and attendance data this week I was extremely pleased to see that the behaviour data has continued to improve to a position that is even better than the first week standard and attendance data has risen towards the end of half term which really bucks national trends. Well done to everyone; parents, students and staff, this really is a team effort and continues to show how working in close partnership brings out the very best in everyone.

On a personal note, I wanted you to know that a week after half term I am attending hospital for some spinal surgery, this has a potential of a few weeks where I won't be able to drive this not in college. After the initial hospital stay I will be hoping to lead college via teams remotely, but should this not be possible I know that Mr Connell, Miss Griffiths and the Directors are more than capable of running the college with purpose and direction without me and should support be required the Trust are on hand to assist as required.

For note:

Next half term is only 6 1/2 weeks long, we have a training day on December 1st and unlike other Scarborough schools close at 1:30 pm on Wednesday 20th December. Mock examinations are for two weeks starting 13th November and Year 10 and 12 work experience is week beginning 4th December.

Please do enjoy half term, hopefully the weather will improve; rest, recharge and I will look forward to seeing everyone on Monday 6th for a normal start.

H Dowds

Principal

TECHNICAL EXCELLENCE

News from programmable systems this week.

Year 9 have reached their first milestone in the year this week; I am very impressed with their achievements within the foundation for programmable systems - some excellent programming showcase documents, and also with skills development in the electronics workshop using solderless breadboards, LED's, resistors and multimeters for measuring voltages. We will see our young professionals continuing on their learning journey after half-term, with some joining other pathways, and I wish them well! For those students remaining on the Foundation year in Programmable Systems, the next steps will involve you designing and then manufacturing your own printed circuit board, and you will be putting into action a lot of the things you have 'had a go' with in the first half term - exciting times ahead!

Year 10 students have completed their first half term as well and have been learning about programmable systems and how they are communicated and designed to begin with using block diagrams. Our next stages for the GCSE students is to now select some inputs and outputs for our Programmable Temperature Warning system - and then to begin some programming sequences; as this task changes each year, it is always a new challenge and I enjoy discussing what things the students may want to make their warning system work. The great thing about it being a practical application of programming is we have to create a physical model of a temperature-controlled environment, which learners will have to download their code in to - and then test it. The interesting stuff then happens when, guess what - we don't get exactly what we programmed - and then begins the good part - technical excellence - when we see problem solving, resilience, and creative thinking to debug and amend and modify code to get the intended outcome - with a real-life system.

Best wishes for the half-term break, from Mr Brown.

WORK EXPERIENCE WEEK

Our Year 11 and Year 13 students have also had a great experience this week while undertaking their work experience placements. Teachers have visited organisations to check that staff and students are happy, with some great positive feedback from employers received. Is it wonderful for teachers to see students in a workplace environment successfully working with adults they did not know until a few days before, and enthusiastically undertaking real world tasks. Work experience placements only take place in one week of Year 10-13, but the experience truly develops students employability skills.



YEAR 9 VISIT TO CU SCARBOROUGH

This week our Year 9 students visited CU Scarborough for workshops focussing on our three curriculum pathways - Engineering, Cybersecurity and Health. Within the Engineering workshop students were set a mathematical, resourcing and finance, and practical electronics task; the Health workshop involved a quiz and CPR competition, and within the Cyber workshop students had to work in teams to 'Crack the Code'. Students commented:

"I particularly enjoyed the Cracking the Code activity! It's made me think about doing Cybersecurity and CU in the future."

"I really liked doing the Health CPR challenge competition, the session made me realise how many different jobs there are in Health that I can study at CU."

"It was really interesting doing the wiring engineering activity, but it was challenging. It's made me realise how much maths there is in engineering."

Overall the students had a great morning with CU Scarborough tutors commenting that our Year 9 students were a credit to the UTC due to their conduct and engagement.

Many thanks again to CU Scarborough for enabling our students to have this unique experience to enhance their curriculum.



YEAR 9 REWARDS ASSEMBLY

We are so proud of all of our Year 9 Young Professionals for displaying resilience and self-motivation to ensure a superb start to their SUTC journey!

As a collective, Year 9 are the winners for:

-Most PVE's (Professional Values and Employability Skills) with an astonishing 8,579! This averages out to around 105 PVE's per student!

-Best Attendance across the 8 weeks.

Each half-term, Year 9 are awarded for upholding our values and ethos: "We all have the right to be safe, be respected, so we can thrive together as a Supportive, United, Tolerant, Community."

Academic achievement can only happen and is only to be celebrated when these values are recognised and modelled every day by our young professionals; for us, shaping each other as kind, hardworking, tolerant individuals is of most importance.

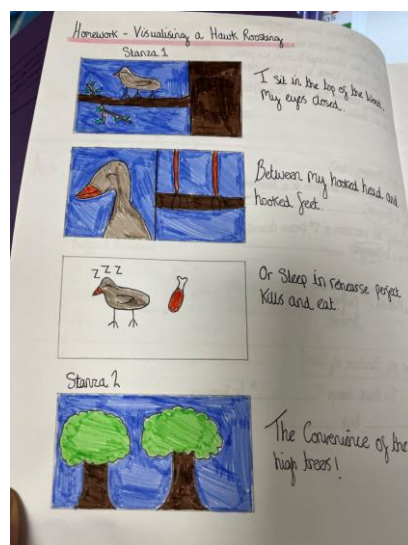
Well done, everyone!

Year 9 Leader, Miss Atkinson



YEAR11 ENGLISH LITERATURE

As part of their English Literature revision, Year 11 are practising the skill of visualisation. Here are two examples of exemplary work on the visualisation of Ted Hughes' poem Hawk Roosting.





UK PARLIAMENT VISIT

As part of our Personal Development curriculum, our young professionals in Y9 and Y10 were treated to a visit from an ambassador from UK Parliament with the aim to introduce the UK's parliamentary system and how it aims to uphold our democracy. Our visitor was astounded at the exceptional knowledge and understanding of democracy displayed by our young professionals, which included understanding its origins and the impact of the Magna Carta! This is all thanks to their dedicated teacher Mr. Simpkin who has taught in detail the importance of democracy and its evolution in his World Views lessons.

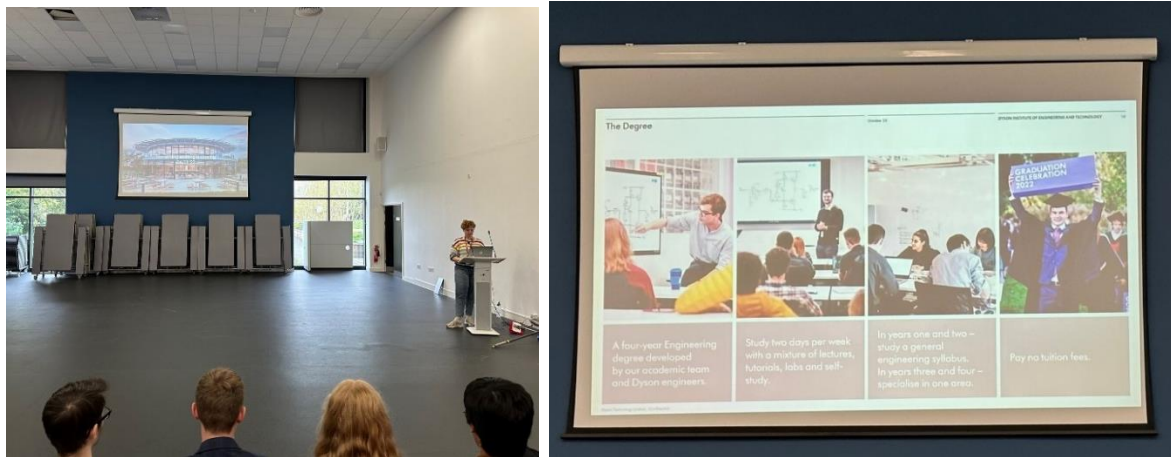


DYSON INSTITUTE VISIT

We were delighted to host the Dyson Institute earlier this week with a very special guest, A Scarborough UTC alumni Hana, who is working at Dyson and undertaking a degree apprenticeship.

Hana spoke to all of our year 10 and 12 engineers, speaking about her journey, the Dyson Institute degree apprenticeships and how to apply.

Hana said how well the curriculum at SUTC prepared her for Dyson and how they want more students from UTC's.



FUTURE OPPORTUNITY

The launch of the Scarborough UTC Ski trip will take place after half term. Parents and students are be invited into college for a presentation before the launch of the Ski Course. All students have been issued with an invite letter to the short presentation on Wednesday 8th November 2023. We would encourage attendance; we have secured excellent value for money and we have a structured a manageable payment plan to provide the maximum opportunity for all students.

ORGANISATON AND EQUIPMENT

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. In addition to our business dress, this is a very important expectation. Students who forget such items have to sign into college manually and this adds to workload. It is our students responsibility to ensure they are prepared for each day.

Being prepared and study ready includes equipment. Carrying the correct equipment and the stationery for each day is essential – a reading book, a clear pencil case with a pencil, black

and green pens, ruler, maths equipment and importantly, a scientific calculator and college water bottle.

SAFEGUARDING

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: dsl@su.coastandvale.academy

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

ATTENDANCE

It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Attendance and Data Manager.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment. All students with 100% receive 10 professional points per week. Student above the 96.5 target receive 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYCC attendance team to address attendance concerns at the earliest stage.

REWARDS AND ATTENDANCE REWARDS

Assembly this week focussed on rewards and recognition. The poems "IF" by Rudyard Kipling and "Man in a Glass" by " Peter Wimbrow Snr. Both Poems focus on personal integrity and are a very worthwhile read.

Over £50 of vouchers were issued for attendance and professional conduct. We have had a great response this year to the weekly PVES rewards, so we look forward to recognising students with excellent attendance and a professional working attitude over the course of this Autumn half –term. Over the course of the half term 13 495 positive professional points were issued by all staff, this is an average of 154 per student.

Student's positives are identified and can be viewed on BROMCOM MCAS. The points identify the elements of our college ethos and that of being a "Young Professional ". We encourage

students to review progress regularly. Each week reward vouchers are issued in assembly to recognise achievement and hard work.

MONITOR, REPORT, ENCOURAGE

Monitor, Report Encourage

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

Resources

[The Go-To - Emotional wellbeing and mental health \(thegoto.org.uk\)](http://thegoto.org.uk)

NHS – Scarlet Fever Scarlet fever: symptoms, diagnosis and treatment Email: info@community-counselling.org.uk

Website: www.community-counselling.org.uk

Telephone: 01653 690124

[Mobile phone safety | Childline](#)

[Physical activity and mental health | Mental Health Foundation](#)

[Kooth for Children & Young People - Kooth plc](#)

PHYSICAL EDEUCATION

Full PE kit is required for all. If a student is medically excused, please notify enquiries. Should a student be medically excused they are required to change in full, their lesson is then adjusted to include personal, professional and leadership development.

LOCKERS AND MOBILE DEVICES

Each student has been assigned a locker and this must be used to store all bags, equipment, and mobile devices. Students do require a padlock.

Use of padlocks provides essential security for valuable items including mobile devices, smart watches and ear buds etc. Storing mobile devices correctly in the locker prevents confiscation in line with our policy. On the first occasion the device is stored and returned at the end of the day. Each subsequent occasion, the device is collected by parents. To prevent

inconvenience and control access to on- line apps, please ensure padlocks are available and devices are stored correctly.

Mobile device procedures protect students from on-line access and messaging throughout the day to ensure focus is on College work, social interaction and the break and lunch activities that provide opportunities for mental and physical well-being.

ACADEMIC YEAR DATES	
Autumn Half Term Holiday	Monday 30 th October 2023 – Friday 3 rd November 2023
Year 11/13 Mock Examinations	Monday, 13 th – Friday, 24 th November 2023
Professional Development Training Day	Friday 1 st December 2023
Y10 and Y12 work experience week	Monday 4 th December – Friday 8 th December 2023
Christmas Holiday	Thursday 21 st December 2023 – Wednesday, 3 rd January 2024
First Day of Spring Term for Students	Thursday 4 th January 2024
Spring Half Term Holiday	Monday 12 th February – Friday 16 th February 2024
Easter Holiday	Monday 25 th March – Friday 5 th April 2024
Professional Development Training Day	Monday 8 th April 2024
First Day of Summer Term for Students	Tuesday 9 th April 2024
Bank Holiday	Monday 6 th May 2024
Summer Half Term Holiday	Monday 27 th May – Friday 31 st May 2024

Term Ends	Friday 19 th July 2024
Professional Development Training Day	Monday 22 nd July 2024