

**Y12 Product Design - Long term planning – (Autumn 2022)****(5 lessons/2weeks)****Term1 – Mini Projects (Tools and materials focus) and Paper1-Technical Principles, (exam prep.)**

| <b>Wk No:</b> | <b>L.O.</b> | <b>Date:</b>          | <b>Activity:</b>  | <b>Assessment:</b>   |
|---------------|-------------|-----------------------|---|--|
| 1             |             | 5 <sup>th</sup> Sept  | Introduction to Product Design, content and assessment, with focus on NEA element of course.<br>Potato peeler, designing and modelling activity, introduce: <ul style="list-style-type: none"><li>- Show previous year 13 NEA examples.</li><li>- Model designing/sketching</li><li>- Students complete design sketches</li></ul> | -A3 design ideas sheet<br>-Evaluating safety and ergonomics - Paper 2 Exam Q   |
| 2             |             | 12 <sup>th</sup> Sept | Potato peeler, design and model activity: <ul style="list-style-type: none"><li>- Explain purpose of modelling.</li><li>- Introduce suitable modelling materials and production methods.</li><li>- Students complete modelling</li></ul>  | -Electronic presentation showing justification and explanation of modelling evidence started<br>- Polymorph and material properties -Paper1 Exam Q |
| 3             |             | 19 <sup>th</sup> Sept | Potato peeler, design and model activity: <ul style="list-style-type: none"><li>- Record, explain, justify purpose of modelling activity, (NEA modelling practice task)</li></ul>   | -Electronic presentation showing justification and explanation of modelling evidence completed   |
| 4             |             | 26 <sup>th</sup> Sept | Introducing engineering materials (Ppt Lesson 2 metals)<br>Focus on metals: <ul style="list-style-type: none"><li>- Classification of materials</li><li>- Defining material groups</li><li>- Introducing metals – ferrous, non-ferrous, alloys, pure metals.</li><li>- Introduction to mechanical testing of materials.</li></ul> | Completion of linked written activities in Classroom.<br>(add to Ppt on classroom)   |
| 5             |             | 3 <sup>rd</sup> Oct   | Mechanical Testing of materials (Tests start)   | Observation and questioning to check understanding.<br>Exam Q – Materials testing  |
| 6             |             | 10 <sup>th</sup> Oct  | Mechanical Testing of materials (Tests completed)   | Observation and questioning to check understanding.<br>Exam Q – Classification of materials  |
| 7             |             | 17 <sup>th</sup> Oct  | Write up of Testing methods and results   | Written report (worksheet: Materials testing – Metals)   |
|               |             |                       | HALF TERM   |  |

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| 8  |  | 31 <sup>st</sup> Oct | Investigating metal processing:<br>(PPt Lesson 2 metals)<br>- Researching metal processing methods<br>- Modelling a selected metal processing method and explaining this, (paired activity).  | Written report<br>Completion of basic model.<br>Presentation of model, (in pairs).<br>Exam Q –Metal processing                                       |
| 9  |  | 7 <sup>th</sup> Nov  | Introducing engineering materials<br>(PPt Lesson 5 woods & Pt2, Pt4)<br>Focus on woods:<br>- Introduction to timber<br>- Different types of wood, (softwood, hardwood, manufactured board).<br>- Toxicity of wood<br>- Seasoning of woods<br>- Stock forms<br><br>Joining woods – introduction to practical activity. | Completion of linked questions in Classroom.<br>(add to PPt on classroom)<br>Exam Q – performance characteristics of wood<br>Exam Q – wood processes |
| 10 |  | 14 <sup>th</sup> Nov | Joining woods – practical, (finger joints)  | Observation of skills and competency.  |
| 11 |  | 21 <sup>st</sup> Nov | Joining woods – practical, (lap joints)   | Observation of skills and competency.  |
| 12 |  | 28 <sup>th</sup> Nov | Joining woods – practical, (lap joints)   | Observation of skills and competency.  |
| 13 |  | 5 <sup>th</sup> Dec  | Joining woods – research, select and compete final wood joint<br>(Assemble as 4 sides of box)<br>Finishing of woods – testing techniques  | Observation of skills and competency. Rationale for joining and finishing methods.   |
| 14 |  | 12 <sup>th</sup> Dec | Finishing of woods – applying finishes<br>(PPt Lesson 4 Wood finishing processes)   | Exam Q – wood finishing  |

**Term 2 - Mini Projects (CAD/CAM focus) and Paper1-Technical Principles, (exam prep.)**

| Wk No: | L.O. | Date:               | Activity:  | Assessment:   |
|--------|------|---------------------|--|---|
| 15     |      | 2 <sup>nd</sup> Jan | Introducing Engineering materials<br>(PPt Lesson 6 Plastics)<br>Focus on plastics:<br>- Production of polymers<br>- Advantages and disadvantages of using polymers | Written report linked to PPt questions<br>Exam Q – Biodegradable polymers<br>Exam Q – Performance characteristics of polymers |

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|----|--|----------------------|--|--|
|    |  |                      | <ul style="list-style-type: none"> <li>- Classification of polymers</li> <li>- Bio polymers and biodegradable polymers</li> </ul>  |  |
| 16 |  | 9 <sup>th</sup> Jan  | Polymer processes:<br>(PPt Lesson 7 Plastics processing) <ul style="list-style-type: none"> <li>- Research processes</li> </ul> Practical experimentation: <ul style="list-style-type: none"> <li>- Using vacuum forming</li> <li>- Using the line bender</li> <li>- Using the laser cutter (CAD/CAM)</li> </ul> | Written report linked to PPt questions<br>Exam Q – Polymer processes                                 |
| 17 |  | 16 <sup>th</sup> Jan | Polymer processing- practical, designing and making a polymer box lid (CAD/CAM opportunity)  | Observation of skills and competency.  |
| 18 |  | 23 <sup>rd</sup> Jan | Polymer processing- practical, designing and making a polymer box lid.   | Observation of skills and competency.  |
| 19 |  | 30 <sup>th</sup> Jan | Polymer processing- practical, designing and making a polymer box lid.   | Observation of skills and competency.  |
| 20 |  | 6 <sup>th</sup> Feb  | Enhancement of materials, (plastics, metals):<br>(PPt Lesson 7b Material Enhancement) <ul style="list-style-type: none"> <li>- Answer question raised on PPt</li> </ul> Practical demonstration: <ul style="list-style-type: none"> <li>- Heat treatment of metals</li> </ul>                                    | Written report linked to PPt questions<br>Exam Q – Polymer enhancement<br>Exam Q – Metal enhancement |
|    |  |                      | HALF TERM  |  |
| 21 |  | 20 <sup>th</sup> Feb |  |  |
| 22 |  | 27 <sup>th</sup> Feb |  |  |
| 23 |  | 6 <sup>th</sup> Mar  |  |  |
| 24 |  | 13 <sup>th</sup> Mar |  |  |
| 25 |  | 20 <sup>th</sup> Mar |  |  |
| 26 |  | 27 <sup>th</sup> Mar |  |  |
|    |  |                      | EASTER   |  |