

Y10 LTP Personal Development: “We all have the right to feel safe and respected.”

<p>Autumn 1 (7) Mentor: Respectful relationships, including friendships British Values and Protected Characteristics. WVMI: Consent and grooming Sexual Health Laws Online safety</p>	<p>Autumn 2 (7) Mentor: Democracy County Lines WVMI: RE Focus- Christian Beliefs Teaching in line with Eduqas’ Short Course G.C.S.E.</p>	<p>Spring 1 Mentor: Mental Health/Wellbeing WVMI: Understanding Migration., including the laws around British Citizenship and the legal rights of refugees and those seeking asylum.</p>	<p>Spring 2 Mentor: Careers and Managing Personal Finance WVMI: RE Muslim Beliefs Teaching in line with Eduqas’ Short Course G.C.S.E.</p>	<p>Summer 1: Mentor: Internet Safety and Harms WVMI: Health and Wellbeing- risky behaviours, avoidance and coping methods: key focus on substance abuse, in particular alcohol and drugs.</p>	<p>Summer 2: Mentor: Environmental Sustainability WVMI: Marriage and Family Teaching in line with Eduqas’ Short Course G.C.S.E.</p>
<p>RSE 2.1-2.8, 3.1-3.4, 4.1, 4.2, 5.1-5.12 7.1-7.2 Aims of RSE outlined in the 2019 Guidance “give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships” “enable them to know what a healthy relationship should look like and what makes a good friend...colleague...successful marriage or other type of committed relationship” “should also cover contraception...resisting pressure to have sex”</p>	<p>Citizenship “foster pupils’ keen awareness and understanding of democracy, government and how laws are made and upheld” (2014:227). RE: Christianity British Values: Tolerance of difference (different faiths and different beliefs)</p>	<p>RSE: 6.1-6.6 8.1-8.2 -“positive effects of relationships on their mental wellbeing...identify when relationships are not right and understand how such situations can be changed” Citizenship - “foster the skills and knowledge required to “explore political and social issues critically, to weight evidence, debate and make reasoned arguments” -Help students to become “responsible citizens” -Rules, laws and the justice system</p>	<p>Citizenship Help students to become “responsible citizens” Teach students how to “manage their money well and make sound financial decisions” Functions and uses of money, importance of budgeting and managing risk RE: Islam British Values: Tolerance of difference (different faiths and different beliefs)</p>	<p>RSE: 7.1-7.2 10.1-11.5 1.1-1.7</p>	<p>RSE: 1.1-1.7 Citizenship: “foster the skills and knowledge required to “explore political and social issues critically, to weight evidence, debate and make reasoned arguments”</p>

“what is acceptable and unacceptable behaviour in relationships”					
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The Year 10 long term plan is centred around the latest DFE requirements for RSE, Citizenship, and RE. There has also been much thought into the sequencing of the content based on the needs of our context. For the Scarborough UTC, Year 10 is a new cohort therefore if we feel their needs change the curriculum will be responsive to that in line with Government guidelines.

We are proud that our new Y11 cohort has been a part of this curriculum and the wider ethos of the school.

Our students have created the motto: “We all have the right to feel safe and respected”. Y11 will introduce this to our new Year 10 cohort because we believe that true personal development is driven by the needs and aspirations of our students.

The Short Course G.C.S.E in R.E. is an exciting opportunity for students to earn the equivalent of half a G.C.S.E at the end of Year 11 if they choose. All students (including those who do not take the G.C.S.E) will gain deep knowledge of Christianity and Islam, and the ability to respond to philosophical and ethical questions using a range of “ways of knowing” (Ofsted Research Review) which includes studying religions through multiple disciplines such as a historical and literary lens. Consequently, students will be able to articulate informed arguments using reasoning skills and evidence in both written essays and verbal presentations.