

Y11 LTP Personal Development: “We all have the right to feel safe and respected.”

<p>Autumn 1 Mentor: Respectful relationships, including friendships WVMI: Consent and grooming Sexual Health Laws Online safety</p>	<p>Autumn 2 Mentor: Democracy: UK Parliament. WVMI: Marriage and Family R.E-perspectives from Christianity and the other Abrahamic religions. Legal rights and an understanding of honour-based violence and FGM. Choices around abortion.</p>	<p>Spring 1 Mentor: Mental Health/Wellbeing- particularly in line with exam stress as PPE's approach. Reflections on Work Experience. WVMI: Money Management and Employment <ul style="list-style-type: none"> - Legal rights in the workplace - Personal Finance: - Bank accounts - Budgeting for the present and future. </p>	<p>Spring 2 Mentor: Careers, including support with applications to F.E and apprenticeships. WVMI: Health and Wellbeing- risky behaviours, avoidance and coping methods: Focus on drugs and alcohol. Link to how these are linked to mental health and physical wellbeing. R.E: Religious views on alcohol and drugs, including abstinence.</p>	<p>Summer 1: Mentor: Health and Wellbeing- keeping healthy physically and mentally to combat exam stress, including the importance of sleep. WVMI: Responsive to the needs of students, but ensuring they leave with the laws around Protected Characteristics and British Values at the forefront.</p>
<p>RSE RSE: 1.1-1.7 2.1-2.8, Aims of RSE outlined in the 2019 Guidance “give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships” “enable them to know what a healthy relationship should look like and what makes a good friend...colleague...successful marriage or other type of committed relationship”</p>	<p>RSE: 1.1-1.7 Citizenship “foster pupils’ keen awareness and understanding of democracy, government and how laws are made and upheld” (2014:227). British Values: The Rule of Law</p>	<p>RSE: 6.1-6.6 Citizenship Help students to become “responsible citizens” Teach students how to “manage their money well and make sound financial decisions” Functions and uses of money, importance of budgeting and managing risk</p>	<p>RSE: 10.1-10.6 Citizenship; Making informed decisions regarding their future.</p>	<p>RSE: 6.1-6.6, 8.1-8.3, 9 Physical health and fitness Healthy Eating Mental Wellbeing Citizenship Help students to become “responsible citizens”</p>

<p>“what is acceptable and unacceptable behaviour in relationships”</p> <p>RSE:</p> <p>:3.1-3.8, 4.1-4.2 (Being Safe)</p> <p>5.1-5.12 10.1-11.5</p>				
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The Year 11 long term Personal Development plan is centred around the latest DFE requirements for RSE and Citizenship. There has also been much thought into the sequencing of the content based on the needs of our context and is directly responsive to the student voice feedback. If we feel their needs change then the curriculum will be responsive to that in line with Government guidelines.

We are proud that our new Y11 cohort has been a part of this curriculum and the wider ethos of the school.

Our students have created the motto: “We all have the right to feel safe and respected”. Y11 will introduce this to our new Year 10 cohort because we believe that true personal development is driven by the needs and aspirations of our students.

Despite R.E. not being statutory for this cohort, we still aim to interleave core religious beliefs within the RSE and Citizenship curriculum (with the view that Christian beliefs in the main are the foundations of Great Britain’s history but that we are also diverse with Judaism, Islam, Hinduism, Buddhism, Humanism and Aetheism) because it is important that our students leave with the ability to understand different views and practice the British Value of Tolerance.