


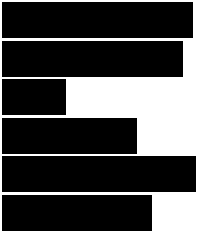



# SEN provision map

YEAR GROUP:	KS4	TERM: AUTUMN
Quality teaching	<ul style="list-style-type: none"> <li>• Quality for Teaching and Learning High expectations of/ challenge for all.</li> <li>• Clear learning objectives and differentiated outcomes.</li> <li>• Clear instructions and tasks within lessons linked to success criteria.</li> <li>• Differentiated teaching, flexible and responsive to individual students' needs within and across lessons.</li> <li>• Carefully structured group work and talk opportunities, time to talk with adults and peers, time to listen, teaching the skills needed to work and be with others.</li> <li>• Opportunities to discuss, debate and have ideas, the ability to understand other points of view and practice active listening</li> <li>• Appropriate emotional and physical learning environment, welcoming, meet &amp; greet, tidy, organised.</li> <li>• Positive, mutually respectful relationship aimed at building/raising self-esteem, and promoting effective working relationships both staff to students and peers.</li> <li>• Expectations of students and adults are clear, agreed, shared and 'alive' in the college, in all aspects of college life.</li> <li>• Modelling of good behaviour by staff and peers to each other.</li> <li>• Use of technology to promote and reinforce professional values and enhance learning</li> <li>• Restorative practice framework to foster a supportive working environment</li> <li>• Foster good relationships with parents, contact home when things are going well. Use assemblies and tutor time to deliver key messages/focus on issues.</li> <li>• Time to attend work experience placements to experience industry</li> <li>• Access to after college and lunchtimes interventions and support with subject staff.</li> <li>• Access to resources being made dyslexia friendly e.g. uses of comic sans font and coloured backgrounds on PowerPoints</li> </ul>	

\*TA hourly rate - include 'on-costs' such as pensions, NI

INTERVENTION	STAFF/CHILD RATIO	FREQUENCY	PUPILS	TOTAL COST	TARGET	EXPECTED OUTCOME	ENTRY DATA	EXIT DATA
<b>Thinking reading Programme</b> <b>1:1 reading programme delivered by TA.</b>	1:1	30 minutes, 3 times a week.	Year 11	12 hour TA time working 1:1 plus additional time for planning.	To improve level of reading	Reading ages increase, allowing more in-depth access to curriculum and raise attainment.	See literacy impact report at the end of each termly cycle.	
			Year 10	12 x 12.85				
				£154.20 weekly costs				
			(Autumn term students – change each term)	£6,500 per academic year				
				Original costing was through opportunities funding, all resources have been purchased, Some additional minor costing with photocopying				

INTERVENTION	STAFF/CHILD RATIO	FREQUENCY	PUPILS	TOTAL COST	TARGET	EXPECTED OUTCOME	ENTRY DATA	EXIT DATA
<b>Basic Numeracy intervention (SRA Corrective maths programme)</b>	Some students 1:1, some student 2/3:1	Each student to have 3x 25 minutes a session each week.	<p>Year 10</p>  <p>(Autumn term students – change each term)</p>	<p>9 hours TA time, (including working with students and planning)</p> <p>9 x £12.85 = £115 weekly</p> <p>£4,857 per academic year</p> <p>Original cost of intervention purchased last year - Some additional minor costing with photocopying</p>	For students to improve basic math's skills	Students to improve basic math's skills, gain an additional qualification pre GCSE level, with long term view that students can now access lower level of GCSE paper to achieve a grade.	See numeracy impact report at the end of each termly cycle.	<p>GL – PTM test</p> <p>In built start/finish test.</p>

INTERVENTION	STAFF/CHILD RATIO	FREQUENCY	PUPILS	TOTAL COST	TARGET	EXPECTED OUTCOME	ENTRY DATA	EXIT DATA
<b>Basic Numeracy intervention (Dr Frost Maths)</b>	Some students 1:1, some student 2/3:1	Each student to have 3x 25 minutes a session each week.	Year 11  (Autumn term students – change each term)	TA time, (including working with students and planning)  £77.10 weekly cost £3,238.20 per academic year  Dr Frost funded by math's department – staffing costs only	For students to improve basic math's skills	Students to improve basic math's skills, gain an additional qualification pre GCSE level, with long term view that students can now access lower level of GCSE paper to achieve a grade.	See numeracy impact report at the end of each termly cycle.	GL – PTM test In built start/finish test.
<b>EHCP Student – statutory support</b>	1:1	10 hours per week  (autumn Term Allocated to English and Maths)		15x12.85 £192.75 per week £8,095.50  (Element 3 Banding 5- additional £3500 Plus SEN element 2 funding of £6,000)	To support in core lessons to enable  to access lessons.	 to access lessons and reach academic potential	Continued monitor of monitoring of data. – hours of support can change for each term depending where needs support.	

INTERVENTION	STAFF/CHILD RATIO	FREQUENCY	PUPILS	TOTAL COST	TARGET	EXPECTED OUTCOME	ENTRY DATA	EXIT DATA
In class support		Engineering – 4 hours per week (2 terms only)	██████████ ██████████ ██████████ ██████████	4x 12.85 £51.40 per week £1439.20 per academic year	To support students literacy skills in completing coursework	Students to improve and act on feedback and complete coursework.	Engineering monitoring completion of tasks and quality of coursework.	
In class support to include AAA	1:1	As needed	All year groups of students with AAA. (approx. 10 weeks of a year including PPE weeks and use of 2x Tas in lessons to support access arrangements	Approximately £9,509 per year	To support students in accessing exams.	Students to achieve higher in exams due to access arrangements being in place.		
Sidewalk  Attendance Intervention – 6 in day	1:1	One morning a week  See's 6 students per visit.		Funded through opportunities funding	To work with students emotional health and wellbeing	Students able to manage emotional health and wellbeing more independently. Enabling them to cope with college life and engage in lessons, raising attainment.		

INTERVENTION	STAFF/CHILD RATIO	FREQUENCY	PUPILS	TOTAL COST	TARGET	EXPECTED OUTCOME	ENTRY DATA	EXIT DATA
<b>Counselling</b>	1:1	1 hours every week for 6 weeks	<p>Students work on a 6 week basis and then rotate.</p> <p>(Roughly 30 individual students over academic year)</p>	£165 per day	To work with students emotional health and wellbeing	Students able to manage emotional health and wellbeing more independently. Enabling them to cope with college life and engage in lessons, raising attainment		
<b>SEN Hub</b>	1:1	See's each referred student 6x1 hour sessions	<p>Referrals – Autumn term</p> <p>██████████ – Communication and Interaction Team.</p> <p>██████████ being referred to communication and interaction team, awaiting answer)</p> <p>██████████ - SEMH Hub.</p>	Free	To work with students emotional health and wellbeing	Students able to manage emotional health and wellbeing more independently. Enabling them to cope with college life and engage in lessons, raising attainment		