

# Scarborough UTC News Flash Friday 24<sup>TH</sup> June 2022

## INTRODUCTION

Dear parent/carer

The GCSE and A level examinations series for 2022 is now complete. We wish our Y11 and 13 every success in their next steps.

Destinations for Y11 and 13 are excellent, many are moving into apprenticeship at age 16 and our Y13 have achieved some very prestigious higher apprenticeships with local, national and international companies and respected university places. We are looking forward to updating further you on these outcomes.

Aside from summer events the focus is very much on Y10 and 12. Exams start on Monday and there will a series of online assessments to fully assess progress this academic year.

Enrolment evening for both our year nine and ten cohorts in recent weeks provided an excellent opportunity to share the vision and ethos of our UTC, we welcomed new students and families into our college community. We look forward to September.

We are represented on several stands at the National Armed Forces Day Celebrations and we look forward to seeing you there.

Thank you for your support.

Mr John Connell Vice Principal

### T&L@SUTC

Our Y10 Health and Social Care students had a fabulous and unique opportunity to see behind the scenes at Haxby GP Practice this week. Students had a tour of the building and facilities followed by talks from a practice nurse, GP, pharmacist, wellbeing link worker, and administration and quality, standards and compliance senior managers. Each talk involved a day in the life overview and career journey pathway. The visit was a great opportunity for students to find out more about all of the roles that contribute to the successful running of a GP practice, and how to be a part of that in the future. A huge thanks to the Haxby Group for their time and effort in giving our students this valuable experience.

In addition, eight of our best Computer Scientists have attended an additional work experience week at GCHQ. The students have hugely enjoyed the week involving computer based and practical sessions about hardware, software, and finding out more about the history behind the Scarborough site. A huge thank you to GCHQ for their support, time and effort in offering and organising placements for our students, and well done to our students who, from feedback received so far, have done a great job in demonstrating that they truly are employable graduates.

## ASSESSMENT AND CURRICULUM

#### Curriculum, Feedback and Assessment

Representation at National Armed Forces Day

Scarborough RN UTC Combined Cadet Force and our students who were successful in the Royal Navy amphibious vehicle challenge are supported by Royal Navy outreach teams.

Both stands will be on the foreshore on Saturday 25<sup>th</sup>. We look forward to seeing you there.

### Y11 & Y13

Y11 and 13 have now completed the 2022 exam series.

Formal exams have gone very well, students have accessed support throughout and have been well prepared.

**All Years:** All assessment information, Attendance, Professional values, behaviour and target information is published on the "My Child at school" app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If there are any issues accessing the app, please report this to <u>enquiries@scarboroughutc.co.uk</u> for further assistance. Registering for the APP is vital as this is the primary method of regular communication to parents.

### Y10 & 12

Good routine revision practice is essential throughout this period in Year 10 and 12. Students complete a number of assessments across statutory subjects and Engineering or Health

Pathways, it is important that students pay due attention to coursework deadlines and revise regularly

## Y10 and 12

Please check MCAS for updated targets, assessment data, behaviour data and attendance data. Regular revision should be in place to prepare for summer exams which begin on 27<sup>th</sup> June 2022. The schedule has been emailed to all parental contacts and a paper copy has been issued to students.

Assessments include formal exams, class assessments, GL tests and CAT Tests. This assessment will be used to determine class setting in September for core subjects.

### **Behaviour and Safety**

It is important to continue the highest standards of business dress policy. Lanyards and ID cards are mandatory for safeguarding purposes, lost lanyards and cards can be replaced at reception. Please check and ensure that equipment, stationary and **scientific calculators** are in good working order.

Maintaining 100% attendance is important to ensure we can continue to support progress effectively. Students are supported through tutor time with attendance challenges. Attendance is a very important focus for all students to ensure we can support attainment throughout the summer term. A hard-working environment is vital to ensure students feel safe and make continued progress.

### TECHNICAL EXCELLENCE

News from Systems Control this week, Year 11 students have completed the final week of their GCSE examinations. It is with mixed feelings that I saw my tutor group go into their final examination today, Friday 24<sup>th</sup> June. I'm glad that they have reached the end of their exam season, and hopeful for their next steps, but also sad in a way as they are moving on, and I will not see them each day!

As for our Y11 Systems students I'm looking forward to seeing how well they have done with their coursework and exam results, but that is for later in the Summer, and I hopefully will see everyone again when they come back to us to collect their results. I wish all the Y11 a fantastic summer break, and that they truly deserve a rest after the amount of revision and exam preparation that they have done.

For parents, this will be a relief that the examination stress is over there is no further study or revision for the next few months! Please pass on how pleased I am with just how professional and business-like our students have been. I felt really proud seeing them line up each morning when they have had an exam, that despite the obvious nerves, there was also a degree of calmness where it was palpable that students were prepared, and ready.

With our Y10 Systems Control students, we are about to enter a week of examinations to find out what progress they have made over the course of the first year in this subject area. As mentioned at the start of the year, for all students Systems control engineering is a new subject. We have regularly practised examination type questions with our "do-it-now" tasks in lesson, and also with practice paper walkthroughs in lesson. Students should be preparing for the Systems examination next Friday 1<sup>st</sup> July, and be aiming to have matched the lesson time spent on exam preparation, with their own preparation at home. This will be about 5 hours in lesson, so to try to have logged / banked the same at home is a good target.

Each child has been given 2 x 40-minute papers and mark schemes, the time spent completing these at home will be a really big help ahead of the exam. Mainly to do with the type of question, and understanding how to answer it following up from our work in lesson. We did enjoy trying some interactive quizzes earlier in the year, so I have refreshed those and added two electronic principles multiple choice quizzes on to our Y10 google classroom these are a bit of fun, and show the answers once students have had a go. I'm looking for students to make more than one attempt, so that they have an opportunity to build on their first score and it also boosts their confidence.

It is not an engineering quote, but I do like this one by the 20<sup>th</sup> Century artist Picasso " I continually do what I cannot do in order that I may do it" That's what I told myself during my driving lessons, and I think that recognising that something is difficult is step one, the next is to think about what you can do. "I'll never be that smart" is fixed intelligence / mindset approach, which can keep you down, and discourage you from reaching your potential. "I will learn how to do this" or "I will train my brain" are more open and encouraging responses.

So, there will be challenges and a degree of difficulty with the upcoming examinations, but really, we wouldn't want it any other way we learn by being challenged. Please encourage your child with getting comfortable with challenge and learning to enjoy dealing with 'difficulty'. 'It's through mistakes that you actually grow, you have to get bad in order to get good' Another quote one on my screen at the front of the workshop - challenging activities, in an encouraging environment - leading to technical excellence and employable graduates - which is what I see looking at the confident young people we have completing their GCSE studies. Have a great weekend, from Mr Brown.

DATES FOR YOUR DIARY	
Term ends:	Friday 22 <sup>nd</sup> July 2022