

# **Scarborough UTC News Flash**

# Friday 6<sup>th</sup> May 2022

#### **INTRODUCTION**

Dear parent/carer

The GCSE and A level examinations get underway a week on Monday, that is 16<sup>th</sup> May 2022. Our students are well prepared and have shown good attitudes in the run up to these exams. Examinations are tiring and so please ensure that your son/daughter, as well as revising, gets plenty of rest. Eating a healthy breakfast is also recommended as this helps maintain energy throughout the day. Please ensure that students come into college on time and attend the rest of their timetable as normal. There will be no study leave, however students' timetables will be modified to ensure that they have appropriate, teacher led revision sessions in the run up to every examination.

As a reminder, in order to ensure the smooth running of all of our public examinations, the following expectations are in place:

- Students must wear normal business dress
- They must have the correct equipment in a clear pencil case
- They must follow JCQ examination rules, link here: <a href="https://www.jcq.org.uk/wp-content/uploads/2021/08/IFC-Written Examinations 2021 v5.pdf">https://www.jcq.org.uk/wp-content/uploads/2021/08/IFC-Written Examinations 2021 v5.pdf</a>
- Water may be taken into the examination room but it must be in a clear, label free bottle.

If you have any questions or concerns regarding these examinations please contact Mr Connell at the UTC in the first instance, on 01723 821621.

Thank you for your support.

Mr Kilgour

**Principal** 

### T&L@SUTC

Our employer partners are a key contributor to the enhancement of teaching and learning at Scarborough UTC. This contribution incudes both in-lesson support, project-based learning and masterclasses, alongside advice relating to the career opportunities available within their organisation. Our Y10 and Y12 students and parents had the opportunity this week to speak directly to representatives from Firmac, Unison, Deep Sea Electronics, Xandor, GCHQ and Northern Powergrid about their business and the opportunities within it, alongside representatives from the Army, local colleges and Universities. A huge thank you to those employers that attended the event for giving our students and parents this valuable opportunity.

#### **TECHNICAL EXCELLENCE**

News from Systems Control: this week in Key Stage 5 our electrical pathway students have been focussing on the manufacture of their adjustable power supply unit. This activity requires a successfully simulated circuit and reviewed printed circuit board layout.

Students in Year 10 were involved in a walkthrough of a full examination paper; this was guided with reference to the types of questions, and also linked to prior learning students now have from their time in Year 10. There is a dedicated Google Classroom for accessing a large selection of exam questions set by topic, online quizzes and flashcards. The resource we used in the lesson was our Scarborough UTC Knowledge Organiser. As this is a new subject for everyone in Year 10, we have created a one-stop reference booklet digitally as well as providing physical copies for greater accessibility. I was really impressed that we had several students who were independently using the knowledge organiser to support them when working through the exam questions, although the main purpose of the lesson was focusing on exam technique, and what to do with some of the mathematics-based questions.

We have a range of techniques and steps to help students keep calm and apply what they know. One issue this lesson did raise for Year 10 was that a significant number of students were without a calculator. Please can you support your child in this matter as it did cause a delay, and it is an expectation that students do have a calculator available for use in all lessons.

I'd encourage parents to have a look at the R113 Electronic Principles online Google Classroom in the classwork section where there are many sample questions and answers to support individual learning and technical excellence - this is a key aspect of learning in the Autumn term of year 11, when students will be working through all the individual topic tests for independent study. Spending 45 minutes a week at this stage is time well spent. Ask any Year 11 student who is currently about to begin their examinations!

Talking about year 11, I was really pleased that we have reached the end of the coursework sessions. We photographed students testing a programmable system, and they have completed their unit to program an automated gate security system. It is very exciting to have your program working on screen and have it successfully running on a hardware system, in our case a working model of a gate, with motion sensing, beam break sensing and switch control. Please say well done to your child for their hard work and dedication when completing their Systems Control coursework! Have a great weekend, from Mr Brown.

### **ASSESSMENT AND CURRICULUM**

# **Curriculum, Feedback and Assessment**

#### Y11 & Y13

Assessment and achievement data analysis is providing the basis for identifying academic support and intervention schedules on the approach to the summer examinations. Directors have structured interventions each day and these are being used to ensure all students are fully supported.

Please use this opportunity to support progress at home and develop good revision routines. Student have been briefed on the JCQ guidance, strict business dress and equipment expectations for public exams in college.

There is now one school week until formal exams begin on Monday 16<sup>th</sup> May 2022; these continue until Friday 26<sup>th</sup> June 2022. Exam schedules are posted on MCAS and individual schedules have been distributed to students.

Students in KS4 are expected to attend college each day and as a reward for excellent attendance and conduct after the 13<sup>th</sup> of June students may opt, with parental permission, to attend only for exams. A letter will be issued outlining the requirements.

All Years: All assessment information, Attendance, Professional values, behaviour and target information is published on the "My Child at School" app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If there are any issues accessing the app, please report this to <a href="mailto:enquiries@scarboroughutc.co.uk">enquiries@scarboroughutc.co.uk</a> for further assistance. Registering for the APP is vital as this is the primary method of regular communication to parents.

# Y10 & 12

Good routine revision practice is essential in Year 10 and 12. Students complete a number of assessments across statutory subjects and Engineering or Health Pathways, it is important that students pay due attention to coursework deadlines and revise regularly. Individual student review of Y10 achievement has taken place and students will be invited to pastoral progress meetings to discuss progress and attainment to set targets. Revision plans for PPE's should be in place for the summer exam season.

**Y10** and **12** Futures & Pie and Progress evening on Thursday 5<sup>th</sup> May 2022 was well attended; it was an opportunity for parents and students to meet with employers and teachers on the same evening.

### **Behaviour and Safety**

It is important to continue the highest standards of business dress policy. Lanyards and ID cards are mandatory for safeguarding purposes, lost lanyards and cards can be replaced at reception. Please check and ensure that equipment, stationery and **scientific calculators** are in good working order.

Maintaining 100% attendance is important to ensure we can continue to support progress effectively. Students are supported through tutor time with attendance challenges. Attendance is a very important focus for all students to ensure we can support attainment throughout the Spring term. A hard-working environment is vital to ensure students feel safe and make continued progress.

Firstly, structures are in place to guarantee that all students gain best opportunity to meet high standards and are recognised for hard work in areas identified by **P**rofessional **V**alues and **E**mployability **S**kills (**PVES**), these positive points are identified on your MCAS parental account. By tracking this information regularly, you will be able to identify areas of strength and development for your child.

DATES FOR YOUR DIARY	
Summer Half term:	Monday 30 <sup>th</sup> May to Friday 3 <sup>th</sup> June 2022
Term ends:	Friday 22 <sup>nd</sup> July 2022