

# Scarborough UTC News Flash Friday 4<sup>th</sup> February 2022

## INTRODUCTION

#### Dear Parent/Carer

Scarborough UTC's approach to education, as you all know, is different to most schools. Our unique and distinctive UTC ethos is framed around our motto of Technical Excellence, Employable Graduates.

Our approach of combining high quality academic and technical learning alongside input and support from our employer partners ensures that not only do our students achieve excellent GCSE and A level grades but they also develop a range of technical and employability skills that sets them apart from other students. This skill set ensures that our students are able to progress on to excellent destinations as seen in the diagram below:

#### Scarborough University Technical College UTC UTC UTC National\*\* UTC National UTC LA\* LA LA National Average Average Average 91% 90% 88% 91% 55% 55% 50% 55% 19% 36% 6% 6% % students leaving at 18 years of age % students leaving at 18 years of age % students leaving at 18 years of age staying in education, employment or starting at university starting an apprenticeship training (apprenticeship). 100% 70% 0% 10% 12% 3% 42% 100% 16% 20% 63% s % students leaving at 18 years of age are % students starting a STEM course at % apprenticeships at Higher or Degree NEET (not in employment, education or university Level training) or not known 9% 6% 0% 24% 23% 13% 100% 72% 70% 89% took gap years, left the country, etc. % started a iob % apprenticeships at Advanced Level or above

\* North Yorkshire local authority average for level 3 leavers from mainstream schools and colleges (2019 - latest)
\*\* National average for Level 3 leavers from mainstream schools and colleges (2019 - latest)

You can find further information and analysis of this data on our website: <u>https://www.scarboroughutc.co.uk/wp-content/uploads/2022/02/Scarborough-UTC.pdf</u>

Lord Kenneth Baker is co-founder along with the late Ronald Dearing of the Baker Dearing Educational Trust, an educational trust set up to promote the establishment of University Technical Colleges in England as part of the free school programme. Last week we received a fantastic reminder of the success of our approach when Lord Baker had an article about UTC's published in 'The House', which is the House of Lords magazine. At the end of this article there is a testimony from a student about the benefits of a UTC education. That student was one of our own, Hana Hinton. A wonderful reminder of why we do what we do. You can read the article here: <u>https://www.politicshome.com/thehouse/article/with-an-ethos-of-learning-by-doing-utcs-bridge-the-gap-between-the-world-of-education-and-the-world-of-work</u>

As a final reminder, our second open evening of the academic year is this Thursday, 10th February and places are filling up fast. There are still however some places available and so if you have any friends, relatives or work colleagues who have children who may be interested in finding out more about the UTC then they can apply for a place here <u>https://www.eventbrite.co.uk/e/scarborough-utc-open-evening-tickets-</u> <u>244358391527?aff=ebdssbeac</u>

Also, a reminder that PPEs begin for year 11 and 13 this Thursday 10th February. Please help to ensure your son/daughter are best prepared for these important examinations by ensuring they have a good night's sleep ahead of each exam day, that they are organized with relevant equipment for the exams and that they continue to revise throughout the period of the exams so that they can achieve their best possible grade.

In a high-IQ job pool, soft skills like discipline, drive and empathy mark those who emerge as outstanding. Daniel Goleman

Every skill you acquire doubles your odds of success. Scott Adams

Thank you for your support

Mr. Kilgour Principal

#### T&L@SUTC

This week our employers have continued to interview our sixth form students for Career Development Plan placements. Xandor will be supporting engineering students through technical visits, mentoring sessions and work experience placements, with Testcard offering the same support for a student following the Health pathway.

Students undertaking Career Development Programme placements in the past have communicated the positive influence this support and guidance has had on their motivation and progress, in addition to raising awareness of the world of work and opportunities within that.

A big thank you to Testcard and Xandor for conducting virtual interviews with our Y12 students this week, and to Northern Powergrid who will be conducting theirs in a couple of weeks' time.

Our Career Development Programme offers Scarborough UTC students a truly unique opportunity to work with employers during their time with us to enhance their courses and maximise their employability skills.

### ASSESSMENT AND CURRICULUM

**All Years:** All assessment information, Attendance, Professional values, behaviour and target information is published on the "My Child at school" app. This is a secure and personal portal that allows you to assess the progress of your child at any time. Invites for the portal have been issued. If

there are any issues accessing the app, please report this to <u>enquiries@scarboroughutc.co.uk</u> for further assistance. Registering for the app is vital as this is the primary method of regular communication to parents.

#### **Behaviour and Safety**

It is important to continue the highest standards of business dress policy, with masks worn in communal areas. Please check and ensure that equipment, stationary and **scientific calculators** are in good working order.

Maintaining 100% attendance is important to ensure we can continue to support progress effectively. Students are supported through tutor time with attendance challenges. Attendance is a very important focus for all students to ensure we can support attainment throughout the Spring term. A hard-working environment is vital to ensure students feel safe and make continued progress.

Structures are in place to guarantee that all students gain best opportunity to meet high standards and are recognised for hard work in areas identified by **P**rofessional **V**alues and **E**mployability **S**kills (**PVES**), these positive points are identified on your MCAS parental account. By tracking this information regularly, you will be able to identify areas of strength and development for your child

#### **Curriculum, Feedback and Assessment**

#### Year 10 & 12

Good routine revision practice is essential in Years 10 and 12. Students complete a number of assessments across statutory subjects and Engineering or Health Pathways, it is important that students pay due attention to coursework deadlines and revise regularly.

#### Year 11 & Y13

**Pre – Public exams** commence on the **Thursday 10<sup>th</sup> February**. The schedule for the pre-public exams has been issued and the information sent out Via MCAS email includes copies of the presentation and the revision materials. Paper copies, can be picked up on reception.

#### Forthcoming Attainment Assessment and feedback dates

#### Year 10/12

The assessment process at SUTC uses live assessment sheets, this means that assessment grade sheets are continually open. This allows staff to amend data and attitude to learning grades following each data capture and respond to formative assessment used within the classroom.

#### Year 11/13

Assessment data analysis for the scheduled PPE's will take place w/c  $7^{th}$  March and reporting information will be published on MCAS w/c  $14^{th}$  March.

#### SIXTH FORM

This week students in Year 12 had a presentation from Leeds Beckett University about the courses that they offer and their unique vocational focus. Year 12 also met our sponsor company Firmac and had a presentation about the opportunities available to them.

Student offers are continuing to appear for university places and we are delighted that all who have applied have been offered places at university. This year the subjects hoped to be studied are varied and include: Design engineering, energy engineering, civil engineering, mechanical engineering, cyber security, physics, biomedical sciences, environmental science, media, forestry and health.

Parental support for degree apprenticeship is available from the UCAS parent portal. Sign up here if you would like notifications: <u>https://www.ucas.com/parents-signup</u>

#### **ETHOS AND CAREERS**

This week our theme has been the 'NHS and Kindness'. Mr Kilgour has highlighted the importance of the caring professions and the qualities needed to be kind. He also spoke about how big changes in the world happen by people doing small acts of kindness. Students have watched films about the science of kindness and the NHS guidance on self-kindness. It is important to note that our thought for the week was from Aesop stresses this. We have been looking at the employability skills of communication and developing our skills by asking students to research and prepare a presentation about a job that they are interested in.

We are asking many of our students to support the college next week as ambassadors for our open evening on Thursday 10th February.

Congratulations to our Year 11 Arkwright applicants' students who completed their exam this week. Our Year 10 and 11 students have also been competing in the Maths Challenge UK.

CAREERS

We would like to encourage you and your child to attend this excellent webinar by the design engineer of The Shard; Roma Agrawal MBE. Event Details: Date: Saturday 12 February 2022 Time: 12:30pm - 1:30pm Venue: Zoom Event Organiser: AFBE UK Scotland Event type: Webinar Cost: Free Further details: <u>https://www.eventbrite.co.uk/e/recipe-for-a-skyscraper-tickets-</u> 244427417987

Our careers officer has met with Year 10 students this week giving individual 1:1 guidance If your child is interested in an apprenticeship in the future here is a link for the latest parent information pack National Apprenticeship website:

https://assets.ctfassets.net/8kbr1n52z8s2/2HEKszSrGDduKOCe5tkJyx/3569369667b905246ea22940 7a8cd5fa/Parent-Pack-Jan-2022.pdf

GCSEPOD



This week we have had 483 pods watched by our Year 11 students. It is important to encourage your child to use this resource to improve their grades. You can encourage them to use the check and challenge tasks to check their knowledge on their different GCSE subject areas.

GCSE POD is a free online resource that allows students to watch short podcasts to understand GCSE content.

DATES FOR YOUR DIARY	
Spring Half term:	Monday 21 <sup>st</sup> February to Friday 25 <sup>th</sup> February 2022
Easter holiday:	Monday 11 <sup>th</sup> April to Friday 22 <sup>nd</sup> April 2022
First day of summer term for students:	Monday 25 <sup>th</sup> April 2022
Bank holiday:	Monday 2 <sup>nd</sup> May 2022
Summer Half term:	Monday 30 <sup>th</sup> May to Friday 3 <sup>th</sup> June 2022
Term ends:	Friday 22 <sup>nd</sup> July 2022